

# DR. KIMBERLY MATTISON, SLPD., CCC-SLP

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## EDUCATION

<b>SLPD</b>	Rocky Mountain University of Health Professions Doctorate of Speech-Language Pathology Capstone: <i>(Faded) Aided Language Stimulation, Effects of Expressive Vocabulary for Children with Autism</i>	<b>August 2021</b>
<b>MS</b>	Old Dominion University Master of Science in Speech-Language Pathology	<b>August 2016</b>
<b>BS</b>	James Madison University Bachelor of Science in Communication Science and Disorders	<b>May 2014</b>

## SKILLS

- Extensive education in and experience with supervision and mentorship best practices
- Clinical Research experience
- Research Presentation and IRB experience
- Teaching, training, and lecturing experience in professional speech-language pathology settings
- Experience working and providing instruction in a remote academic environment
- Professional mentorship experience
- AAC best practices training experience
- Strong ability to use technology in the provision of services
- Familiar with all forms of video-conferencing and document-sharing tools utilized in both the academic and services provision context (Zoom, Skype, Blackboard, Canvas, OneNote, Google Docs, etc.)

## CLINICAL EXPERIENCE

<b>Advisory Board Member: DeSales University, Center Valley, PA</b>	<b>July 2023-Present</b>
<ul style="list-style-type: none"><li>• Collaborates with Faculty to discuss and network clinical placements for graduate student clinicians</li><li>• Attends Advisory Board meetings to discuss, collaborate, and best support graduate student learning.</li><li>• Provides additional clinical perspectives on Augmentative and Alternative Communication, Autism, and individuals with complex communication needs, as needed.</li></ul>	

**Speech-Language Pathologist & Researcher: Burlington  
County Special Services School District, Westampton, NJ**

**March 2021-Present**

- Evaluates and provides therapeutic intervention within a specialized school district for elementary-aged children with complex special needs
- Generated and administered an educational AAC training curriculum for school staff throughout the course of the academic year
- Prepared course syllabi and materials for an AAC staff training and mentorship program
- Educates and trains teachers and teacher's assistants on best practices in regards to implementation of AAC techniques
- Conducts research regarding AAC topics
- Provides clinical services to students with language disorders, phonological disorders, articulation disorders, fluency disorders, childhood apraxia of speech, pragmatic deficits, autism-spectrum disorders, and attention-deficit hyperactive disorders
- Collaborates and consults with AAC companies to best match students with specific communication devices suited to their specific needs within the academic environment
- Participates in and implements regular student Individualized Education Plan (IEPs)

**Speech-Language Pathologist: Theraplay Family of  
Companies, Woodbridge, VA & Newtown, PA**

**January 2018-September 2021**

- Conducted research on expressive language intervention programs for minimally verbal children with Autism-Spectrum Disorder
- Provided intervention, evaluation, and employee mentorship services
- Provided clinical services to patients with AAC device needs, language disorders, phonological disorders, articulation disorders, fluency disorders, childhood apraxia of speech, pragmatic deficits, autism spectrum disorders, and attention-deficit hyperactive disorder
- Served as the lead point of contact within both offices for individuals with AAC needs

**Speech-Language Pathologist: EBS Healthcare, Triangle,  
VA**

**August 2016-June 2019**

- Evaluated and treated children in the 3-15 year age range with various special needs within the Prince William County School District
- Provided clinical services to patients with AAC device needs, language disorders, phonological disorders, articulation disorders, fluency disorders, childhood apraxia of speech, pragmatic deficits, autism spectrum disorders, and attention-deficit hyperactive disorder
- Collaborated and consulted with AAC companies to best match students with specific communication devices suited to their specific needs within the academic environment
- Participated in and implemented regular student Individualized Education Plans (IEPs)
- Collaborated closely with the special education team during weekly child case study meetings to discuss, strategize, and implement care delivery strategies.

**Speech Pathology Intern: Children's Specialized Hospital  
of NJ, Mountainside, NJ**

**May 2016-August 2016**

- Provided clinical services to patients with complex communication needs, such as severe language disorders, phonological disorders, childhood apraxia of speech, autism-spectrum disorders, and a variety of developmental disorders that necessitated the use of AAC devices

**Speech Pathology Intern: Virginia Beach Health & Rehab  
Center, Virginia Beach, VA**

**January 2016-April 2016**

- Provided clinical services to patients with cognitive, communication, and swallowing needs exacerbated by dementia, dysphagia, and head and neck cancer diagnoses

## **PROFESSIONAL CERTIFICATIONS/LICENSURES**

**ASHA Certification of Clinical Competence: 2017-Present**

**Pennsylvania Speech-Language Pathology License: 2019-Present**

**Pennsylvania Education Specialist Certificate: 2020-Present**

**New Jersey Speech-Language Specialist Certificate: 2020-Present**

**Eligible for Speech-Language Pathology licensure in all US states and overseas territories**

**CPR/First Aid: January 2021-Present**

## **PROFESSIONAL AFFILIATIONS**

**American Speech, Language, and Hearing Association (ASHA)**

**ASHA STEP Mentorship Program**

**ASHA -Special Interest Group: 12  
Augmentative, Alternative Communication**

**Brain Injury Association of Virginia (BIAV)**

## **SCHOLARSHIP**

**Military Service Scholarship: Rocky Mountain University of Health Professions, 2020**

## **PRESENTATIONS**

**Doctoral Capstone Defense: *Effects of (Faded) Aided Language Stimulation on Expressive Vocabulary for Children with Autism***

**AAC Implementation: Theraplay Presentation 2020**

## **PROFESSIONAL SERVICE**

**Brain Injury Association of Virginia**

**June 2013-June 2018, 2 weeks annually**

Camp Bruce McCoy is an overnight camp for adults who have sustained traumatic brain injuries where volunteers provide care, support, and assistance with camp activities as well as 24/7 support for the campers' daily living requirements

## **LANGUAGES**

**English:** Native Language

**Spanish:** Intermediate Reading and Writing, Novice Listener, Novice Speaker

**American Sign Language:** Novice

## **PROFESSIONAL COMPETENCIES**

**Therapeutic Strategies:** Utilize evidence-based practice, cooperative learning, and hands-on experience to align and meet speech and language goals.

**Augmentative and Alternative Communication:** Skilled in delivering speech-language therapy services through use of the following AAC devices: LAMP, PRC Unity, Saltillo NovaChat and TouchChat, TD Compass, TD Snap Core First, Proloquo2go, GoTalk, QuickTalker Feather Touch, Big Mac Button, and Picture Exchange Card System (PECS).

**Professional Communication:** Proactively and consistently corresponds with parents, teachers, and peer therapists via personal interaction, e-mail, and phone calls to maintain open lines of communication regarding ongoing patient progress.

**Technologies:** Utilizes and proficient in all Microsoft Office applications (Outlook, Word, PowerPoint, Excel, and Publisher, OneNote, and OneDrive) to appropriately complete reports and job duties.

**Personal Skills:** Extremely goal-oriented, patient-focused, empathetic, determined, organized, and driven to daily improve the quality of life for students and patients.

**Technology:** Experience teaching and learning in web-based distance learning environments.