

Barbara L. Rodriguez, Ph.D., CCC-SLP
University of New Mexico
Speech & Hearing Sciences Department

Educational History

Ph.D. 1998, The University of Washington, Seattle, WA, Speech-language pathology

Dissertation title: Mexican-American and Anglo-American mothers' beliefs about child rearing, education, and language impairment
Dissertation Advisor: Lesley B. Olswang, Ph.D., CCC-SLP, Professor

M.S. 1986, University of New Mexico, Albuquerque, NM, Speech-language pathology

B.A. 1985, University of New Mexico, Albuquerque, NM, Communicative Disorders

Employment History

Interim Senior Vice Provost, 2018-present, University of New Mexico, Office of Academic Affairs, Albuquerque, New Mexico

Professor, 2015- present, University of New Mexico, Department of Speech and Hearing Sciences, Albuquerque, New Mexico

Department Chairperson, 2012-2018, University of New Mexico, Department of Speech and Hearing Sciences, Albuquerque, New Mexico

Acting Department Chairperson, 2012, University of New Mexico, Department of Speech and Hearing Sciences, Albuquerque, New Mexico

CAA Program Director, 2012 – present, University of New Mexico, Department of Speech and Hearing Sciences, Albuquerque, New Mexico

Associate Professor, 2008-2015, University of New Mexico, Department of Speech and Hearing Sciences, Albuquerque, New Mexico

Adjunct Associate Professor, 2009-2011, New Mexico State University, Special Education/Communication Disorders, Las Cruces, New Mexico

Assistant Professor, 1999-2008, University of New Mexico, Department of Speech and Hearing Sciences, Albuquerque, New Mexico

Doctoral Student/Candidate, 1994-1999, Speech and Hearing Sciences, The University of Washington, Seattle, Washington

Director of Clinical Services and Clinical Supervisor, 1992-1994, University of New Mexico, Department of Communicative Disorders, Albuquerque, New Mexico

Speech-language pathologist, 1990-1992, Cooperative Educational Services, Inc., Albuquerque, New Mexico

Speech-language pathologist, 1988-1990, St. Joseph Rehabilitation Hospital and Outpatient Center, Albuquerque, New Mexico

Adjunct Lecturer, 1991, University of New Mexico, Department of Communicative Disorders, Albuquerque, New Mexico

Speech-language pathologist, 1987-1988, Cooperative Educational Services, Inc., Albuquerque, New Mexico

Speech-language pathologist, 1986, Educational Assessment Systems, Inc., Albuquerque, New Mexico

Professional Recognition and Honors

2019-2021 Presidential Teaching Fellowship nominee, University of New Mexico, Center for Teaching Excellence

Honors of the Association, 2015, New Mexico Speech-Language & Hearing Association

Presidential Teaching Fellow Award nominee, 2013-2015, University of New Mexico

Outstanding Teacher of the Year Award nominee, 2012-2013, University of New Mexico

Friend of CD, 2011, College of Education, Department of Special Education/Communication Disorders, New Mexico State University

Undergraduate Teacher of the Year, 2011, University of New Mexico, Department of Speech and Hearing Sciences

Nomination for Vice President for SLP Practice, 2011, The American Speech-Language Hearing Association

Certification of Recognition for Special Contributions in Multicultural Affairs, 2010, American Speech-Language-Hearing Association

Fellowship of the Association, 2010, New Mexico Speech-Language & Hearing Association

Diversity Champion, 2009, Office of Multicultural Affairs, American Speech-Language-Hearing Association

Association

Undergraduate Teacher of the Year, 2009-2010, University of New Mexico, Department of Speech and Hearing Sciences

Teacher of the Year, 2001-2002, University of New Mexico, Department of Speech and Hearing Sciences

Teacher of the Year, 2000-2001, University of New Mexico, Department of Speech and Hearing Sciences

Teacher of the Year, 1999-2000, University of New Mexico, Department of Speech and Hearing Sciences

Minority Student Fellowship, 1998, American Speech-Language-Hearing Association, 8th Annual Research Symposium

Stroum Endowed Minority Fellowship, 1998, University of Washington, Graduate School

New Mexico Minority Doctoral Scholar Award, 1994-1998, New Mexico Commission on Higher Education

National Research Service Award, 1994-1998, University of Washington, Department of Speech & Hearing Sciences

Scholarly Achievements

Articles in Refereed Journals

Padilla, A., Palmer, P. M., & Rodríguez, B. L. (2019). The impact of dysphagia on quality of life and stigma in Hispanic New Mexicans: A quantitative and qualitative analysis. *American Journal of Speech-Language Pathology*, https://doi.org/10.1044/2018_AJSLP-18-0061

Scarpino, S., Hammer Scheffner, C., Lopez, L., Rodriguez, B. & Goldstein, B. (2019). Effects of home language, oral language skills, and cross-linguistic phonological abilities on whole-word proximity in Spanish-English speaking children. *American Journal of Speech-Language Pathology*, 28, 174-187.

Shin, N., Rodriguez, B., Armijo, A., & Perara-Lunde, M. (2018). Child heritage speakers' comprehension and production of direct object clitic gender in Spanish. Special Issue of *Linguistic Approaches to Bilingualism*. DOI: <https://doi.org/10.1075/lab.17029.shi>

Garcia, P., Leibold, L. J., Buss, E., Calandruccio, L. & Rodriguez, B. (2018). Code-switching in highly proficient Spanish/English bilingual adults: Impact on masked word recognition. *Journal of Speech, Language, and Hearing Research*, 61, 2353-2363.

Guiberson, M., & Rodríguez, B. (2016). Nonword repetition in Spanish-speaking toddlers with and without early language delays. *Folia Phoniatrica et Logopaedica*, 67, 253-258.

Sandilos, L. E., Lewis, K., Komaroff, E., Scheffner Hammer, C., Scarpino, S. E., López, L., Rodríguez, B., & Goldstein, B. (2015). Analysis of bilingual children's performance on the English and Spanish versions of the Woodcock-Munoz Language Survey-R (WMLS-R). *Language Assessment Quarterly: An International Journal*, 12, 386-408.

Guiberson, M., & Rodríguez, B. L. (2015). Accuracy of telehealth administered measures to screen language in Spanish-speaking preschoolers. *Telemedicine and e-Health*, 21, 714-720.

Guiberson, M., & Rodríguez, B. (2014). Rasch analysis of a Spanish language-screening parent survey. *Research in Developmental Disabilities*, 35, 646-656.

Guiberson, M. & Rodríguez, B. L. (2013). Classification accuracy of nonword repetition when used with Spanish-speaking preschool age children. *Language Speech and Hearing Services in the Schools*, 44, 121-132,

Patterson, J., Rodríguez, B. L., & Dale, P. S. (2013). Responses to graduated prompting on dynamic language tasks among typically developing Latino/Hispanic children with bilingual experience. *American Journal of Speech-Language Pathology*, 22, 103-112.

Guiberson, M. & Rodríguez, B. L. (2013). False belief understanding in language impaired and typical Spanish-speaking preschoolers from lower income backgrounds. *Early Education and Development*, 24, 517-535.

Hammer Scheffner, C., Komaroff, E., Rodríguez, B. L., López, L. M., Scarpino, S. E., & Goldstein, B. A. (2012). Predicting Spanish-English bilingual children's language abilities. *Journal of Speech Language Hearing Research*, 55, 1251-1264.

Torres, I. G., Rodríguez, B. L. & Payne, K. T. (2011, November 01). Cultural competence: How qualified are you? *The ASHA Leader*.

Rodríguez, B. L., & Guiberson, M. (2011). Using a teacher rating scale of language and literacy skills with preschool children of English-speaking, Spanish-speaking, and bilingual backgrounds. *Early Childhood Education Journal*, 39, 303-311. DOI 10.1007/s10643-011-0474-9

Guiberson, M., Rodríguez, B. L., & Dale, P. S. (2011). Classification accuracy of brief parent report measures of language development in Spanish-speaking toddlers. *Language Speech and Hearing Services in Schools*, 42, 536-549.

Hammer Scheffner, C., Lawrence, F. R., Rodríguez, B., & Davison, M. (2011). Changes in language usage of Puerto Rican mothers to their children: Do gender and age of exposure to English matter? *Applied Psycholinguistics*, 32, 275-297.

Guiberson, M. & Rodríguez, B. L., (2010). Measurement properties and classification accuracy of two Spanish parent surveys of language development for preschool age children. *American Journal of Speech-Language Pathology*, 19, 225-237.

Lewis, N., Castilleja, N., Moore, B. J., & Rodríguez, B. (2010). Assessment 360: A panoramic framework for assessing English Language Learners. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 17, 37-56.

Rodríguez, B., Hines, R. & Montiel, M. (2009). Joint book reading: Latino mother-child dyads of low socioeconomic status and middle socioeconomic status. *Language Speech and Hearing Services in Schools*, 40, 271-282.

Rodríguez, B., Hammer Scheffner, C., & Lawrence, F. R. (2009). The reliability and validity of the Parent Reading Belief Inventory with Mexican-American families. *Early Education and Development* 20, 1-19.

Hammer Scheffner, C., Rodríguez, B.L., Lawrence, F. R., & Miccio, A.W. (2007). Puerto Rican mothers' child rearing and educational beliefs and home literacy practices. *Language, Speech, Hearing, Services in the Schools*, 38, 1-9.

Rodríguez, B. & Olswang, L. B. (2003). Mexican-American and Anglo-American mothers' beliefs regarding child rearing, education, and language impairment. *American Journal of Speech Language Pathology*, 12, 452-462.

Rodríguez, B., & Olswang, L. B., (2002). Cultural diversity is more than group differences: An example from the Hispanic Community. *Contemporary Issues in Communication Science and Disorders* 29, 154-164.

Olswang, L. B., Rodríguez, B., & Timler, G. (1998). Recommending intervention for toddlers with specific language learning difficulties: We may not have all of the answers but we know a lot. *American Journal of Speech Language Pathology*, 7, 23-32.

Edited Volume

Patterson, J. L., & Rodriguez, B. L. (Eds.). (2016). *Multilingual perspectives on child language disorders*. Bristol, UK: Multilingual Matters.

Chapters Appearing in Edited Volumes

Rodriguez, B. L. (2016). Spanish-English bilingual children: Linguistic and cultural variability. In Patterson, J. L. & Rodriguez, B. L. (Eds.). *Multilingual perspective on child language disorders* (228-247). Bristol, UK: Multilingual Matters.

Hammer Scheffner, C., & Rodríguez, B. (2011). Bilingual language acquisition and the child socialization process. In Goldstein, B. (Ed.). *Bilingual language development and disorders in Spanish-English speakers* 2nd edition (pp. 21-50). Baltimore, MD: Paul H. Brookes.

Hammer Scheffner, C., & Rodríguez, B. L. (2010). Individual Differences in Bilingual Children's Language Competencies: The Case for Spanish and English. In A. Weiss (Ed.), *Perspectives on individual differences affecting therapeutic change in communication disorders* (pp. 57-79). New York, NY: Taylor & Francis/Psychology Press.

Miccio, A.W., Hammer Scheffner, C., & Rodríguez, B. L. (2009). Issues in code-switching: Preschoolers learning two languages. In B. Bullock & A. J. Toribio (Eds.). *The handbook of code-switching* (pp. 241-252). Cambridge University Press.

Patterson, J. & Rodríguez, B. (2005). Designing assessments for multilingual children. In M. J. Ball (Ed.). *Clinical sociolinguistics* (pp. 230-241). Malden, MA: Blackwell Publishing.

Hammer Scheffner, C., Miccio, A. W., & Rodríguez, B. (2004). Bilingual language acquisition and the child socialization process. In Goldstein, B. (Ed.). *Bilingual language development and disorders in Spanish-English speakers* (pp. 21-50). Baltimore, MD: Paul H. Brookes.

Invited or Refereed Abstracts and/or Presentations at Professional Meetings

Rodríguez, B., Calandrucchio, L., Olseon, J., Leibold, L., Buss, E., & McCreery, R. (2018). Can the Bilingual Input Output Survey (BIOS) be simplified for increased efficiency? Poster presentation at the American Speech-Language and Hearing Association, Boston, MA.

Calandrucchio, L., Rodríguez, B., Buss, E., Leibold, L., Lewis, D., McCreery, R., & Olseon, J. (2018). A Spanish/English pediatric speech-recognition test which does not require proficiency in Spanish. Seminar at the American Speech-Language and Hearing Association, Boston, MA.

Padilla, A., Palmer, P. & Rodriguez, B. (2017, November). The impact of dysphagia on quality of life & stigma for Hispanic New Mexicans. Poster presentation at the American Speech-Language and Hearing Association, Los Angeles, CA.

Mancewicz, K., Patterson, J., Rodriguez, B., & Campbell, M. (2017, November). Performance on dynamic language tasks & year-end language measures among preschool children with bilingual experience. Poster presentation at the American Speech-Language and Hearing Association, Los Angeles, CA.

Calandrucchio, L., Miller, M., Rodriguez, B., Leibold, L., McCreery, R., Oleson, J., & Buss, E. (2017, November). Development of an English/Spanish pediatric speech-recognition test: From inception to clinical instrument. Oral presentation at the American Speech-Language and Hearing Association, Los Angeles, CA.

Allison, J., Mueller, V. Rodriguez, B., & Guiberson, M. (2017, November). Infusing cultural

& linguistic competency training into CSD curricula. Oral presentation at the American Speech-Language and Hearing Association, Los Angeles, CA.

Armijo, A., Rodriguez, B., Shin, N., & Perara-Lunde, M. (2017, October). Differentiating between typically and atypically developing bilingual children: A study of grammatical gender. Poster presentation at the New Mexico Speech Language and Hearing Association, Annual Convention, Albuquerque, NM.

Garcia, P. B., Leibold, L. J., Buss, E., Calandruccio, L., & Rodriguez, B. (2017, March). Code-switching in bilingual adults: Impact on masked speech recognition. Oral presentation given at the annual meeting of the American Auditory Society, Scottsdale, AZ.

Shin, N., Rodriguez, B., Armijo, A., & Perara-Lunde, M. (2017, March). Bilingual children's comprehension and production of grammatical gender in Spanish. Poster presentation at the Georgetown University Roundtable on Languages and Linguistics, Georgetown University, Washington, D.C.

Keffala, B., Scarpino, S., Scheffner Hammer, C., Rodriguez, B., & Lopez, L. (2016, November). Language dominance effects Spanish-English bilingual children's consonant production accuracy: A large-scale study. Presentation at the American Speech-Language and Hearing Association, Philadelphia, PA.

Shin, N., Rodriguez, B., Armijo, A., & Perara-Lunde, M. (2016, November). Tócalo, tócala: Bilingual children's comprehension and production of grammatical gender in Spanish. Poster presented at the 12th Annual High Desert Linguistics Society conference, Albuquerque, New Mexico.

Scarpino, S., Kirby, S., Scheffner Hammer, C., Rodríguez, B., & Lopez, L. (2015, November). Analysis of English fricative production in Mexican Spanish-English speaking three-, four-, and five-year olds. Poster presentation at the American Speech-Language and Hearing Association, Denver, CO.

Patterson, J. L. & Rodríguez, B. (2015, November). Performance of bilingual preschoolers on dynamic & static language tasks: Does language of administration matter? Poster presentation at the American Speech-Language and Hearing Association, Denver, CO.

Rodríguez, B., & Scheffner Hammer, C. (2015, September). Cuidando los niños: Characteristics of U.S. Latino children's child care experiences. Poster presentation at the 17th European Conference on Developmental Psychology, Braga, Portugal.

Patterson, J. L., Hernandez, M., Rodríguez, B., & Dale, P. (2014, November). Performance on dynamic and static language tasks among typically-developing preschoolers with bilingual experience. Poster presentation at the American Speech-Language and Hearing Association Annual Convention, Orlando, FL.

Crowley, C., Gildersleeve-Neumann, C., Peña, E., Rhein, D., Rodríguez, B., & Restrepo, A.

(2014, November). How they work: Graduate SLP programs with bilingual/multicultural concentrations. *Invited presentation* at the American Speech-Language and Hearing Association Annual Convention, Orlando, FL.

Rodríguez, B., Hammer Scheffner, C., López, L. M., Komaroff, E., Scarpino, S., & Goldstein, B. (2013, April). Cuidando los niños: Characteristics of Latino children's early education and child care experiences. In A. Fuligini (chair), *The complex picture of child care use and dual-language learners: Diversity of families and children's experiences over time.* Paper presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.

Scarpino, S., Komaroff, E., Hammer, C., Rodríguez, B., López, L. M., & Goldstein, B. (2013, April). Analysis of bilingual children's performance on the bilingual assessment of phonology. In J. Griffin (chair), *Developing the next generation of preschool outcome measures: The Interagency School Readiness Measurement Consortium.* Paper presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.

Gray, S., Evans, J., Sullivan, J., Rodríguez, B., Kiran, S., Hogan, T., & Green, J. (2012, November). Thinking about a PhD? Information for prospective doctoral students. Presentation at the American Speech-Language and Hearing Association Annual Convention, Atlanta, GA.

Scarpino, S., Scheffner Hammer, C., Goldstein, B., Stopa, L., & Rodríguez, B. (2012, November). Spanish dialect features in the English productions of bilingual children. Technical research presentation at the American Speech-Language and Hearing Association Annual Convention, Atlanta, GA.

Scarpino, S., Scheffner Hammer, C., Rodríguez, B., & Goldstein, B. (2012, November). Accounting for dialect in speech sound assessment of bilingual children. Technical research presentation at the American Speech-Language and Hearing Association Annual Convention, Atlanta, GA.

Bitetti, D., Sawyer, B., Scheffner Hammer, C., Rodríguez, B., Goldstein, B., & Lopez, L. (2012, November). Maternal concerns as critical information about bilingual children's speech-language abilities. Presentation at the American Speech-Language and Hearing Association Annual Convention, Atlanta, GA.

Lewis, N., & Rodríguez, B. (2012, October). Navigating the speech language pre-referral and diagnostic process for dual language learners. Presentation at La Cosecha 2012, Santa Fe, NM.

López, L. M., Rodríguez, B., Hammer, C. S., Goldstein, B. & Komaroff, E. (2012, July). Exploring language interactions in the homes of young Latino Dual Language Learners. Paper symposium, Head Start 11th National Research Conference: Research on Young Children and Families: Effective Practices in an Age of Diversity and Change, Washington, D. C.

Rodríguez, B., López, L. M., Scarpino, S., Hammer, C. S., Komaroff, E., Goldstein, B., & Bitetti, D. (2012, July). Cuidando los niños: Characteristics of Latino children's early education and child care experiences. Paper symposium, Head Start 11th National Research Conference:

Research on Young Children and Families: Effective Practices in an Age of Diversity and Change, Washington, D. C.

Sawyer, B., Bitetti, D., Komaroff, E., Hammer, C. S., López, L.M., Rodríguez, B., & Scarpino, S. (2012, July). Relation between material concerns and speech and language abilities of young bilingual children. Paper symposium, Head Start 11 National Research Conference: Research on Young Children and Families: Effective Practices in an Age of Diversity and Change, Washington, D. C.

Scarpino, S., Scheffner Hammer, C., Goldstein, B., López, L., & Rodríguez, B. (2011, November). Predictors of speech sound accuracy in bilingual Spanish-English children. Presentation at the American Speech-Language and Hearing Association Annual Convention, San Diego, CA.

Scarpino, S., Scheffner Hammer, C., Goldstein, B., Rodríguez, B., & López, L. (2011, November). Relationships among measures of phonological production accuracy in bilingual children. Presentation at the American Speech-Language and Hearing Association Annual Convention, San Diego, CA.

Patterson, J., Rodríguez, B., Marentes, M. G., McDougle, S., McDowell, J., & Ortiz, X. (2011, November). Testing dynamic language screening tasks with bilingual preschool children. Poster presentation at the American Speech-Language and Hearing Association Annual Convention, San Diego, CA.

Scheffner Hammer, C., Komaroff, E., López, L., Rodríguez, B., Scarpino, S., & Goldstein, B. (2011, November). Analysis of bilingual children's performance on the Woodcock Language Survey-R. Poster presentation at the American Speech-Language and Hearing Association Annual Convention, San Diego, CA.

Scheffner Hammer, C., Komaroff, E., Rodríguez, B., López, L., Scarpino, S., & Goldstein, B. (2011, November). Sociolinguistic factors that predict bilingual preschoolers' language abilities. Poster presentation at the American Speech-Language and Hearing Association Annual Convention, San Diego, CA. *Meritorious Poster*.

Gia, J., Vernon-Feagons, L., & Rodríguez, B. (2010, November). Early Language and Literacy Development of Children From Diverse Backgrounds. *Invited Presentation* at the American Speech-Language and Hearing Association Annual Convention, Philadelphia, PA.

Reeves, R., Rodríguez, B., & Masiongale, T. (2010, November). Creating the Professional Future We Want Amidst Changing Demographics. Presentation at the American Speech-Language and Hearing Association Annual Convention, Philadelphia, PA.

Lewis, N., Castelleja, N., Moore, B. & Rodríguez, B. (2010, November). Assessment 360: Taking a panoramic approach with English Language Learners. Presentation at the American Speech-Language and Hearing Association Annual Convention, Philadelphia, PA.

Scarpino, S., Hammer Scheffner, C., Rodríguez, B. L., & López, L. (2009, November). Using Measures of Whole-Word Productions to Describe Bilingual Children's Phonologies. Poster presented at the American Speech-Language and Hearing Association Annual Convention, New Orleans, LA.

Hammer Scheffner, C., & Rodríguez, B. L. (2009, November). Bilingual Preschoolers' Narrative Development & First Grade Reading Outcomes. Poster presented at the American Speech-Language and Hearing Association Annual Convention, New Orleans, LA.

Botezatu, M.R., Hammer, C.S., Rodríguez, B., & Miccio, A.W. (2009, July). Noun phrase gender agreement in emergent Spanish-English bilingual preschoolers. Poster presented at the 7th International Symposium on Bilingualism. Utrecht, the Netherlands.

Botezatu, M.R., Hammer, C.S., Rodríguez, B., & Miccio, A.W. (2009, June). Noun phrase gender agreement in emergent Spanish-English bilingual preschoolers. Poster presented at the Symposium on Research in Child Language Disorders. Madison, WI.

Patterson, J.L., Chang-Say, A-M. & Rodríguez, B. (2008, November). Developing Dynamic Language Screening Tasks: Spanish-Speaking and Bilingual Preschoolers. Poster presented at the American Speech-Language and Hearing Association Annual Convention, Chicago, IL.

Rodríguez, B., Winslow, A., Hammer, C., & Miccio, A. W. (2008, June). Bilingual children's English and Spanish expressive language skills: A focus on individual differences in syntactic complexity, lexical diversity, and verb morphology. Poster presentation at the National Head Start's 9th Research Conference, Washington, D. C.

Hill, T. D., López, L. M., Miccio, A. W., Hammer Scheffner, C., & Rodríguez, B. L. (2008, June). Understanding language development in ELL preschoolers: Making the connection between language dominance, phonological abilities, and vocabulary development. Poster presentation at the National Head Start's 9th Research Conference, Washington, D. C.

Miccio, A. W., Hammer Scheffner, C., López, L. M., & Rodríguez, B. L. (2008, June). Bilingual Spanish-English Phonological Assessment for Young Children. Poster Symposium presentation at the National Head Start's 9th Research Conference, Washington, D. C.

Rodríguez, B., Hammer, C., & Lawrence, F. (2007, November). Parent Reading Belief Inventory: Reliability and validity in a sample of Mexican-American mothers. Poster presentation at the 2007 American Speech-Language-Hearing Association Annual Convention, Boston, Massachusetts.

Miccio, A.W., Hammer, C., López, L., & Rodríguez, B. (2007, April). Assessing bilingual phonological development in young children. Poster symposium presentation at the 2007 American Educational Research Association (AERA) meeting, Chicago, Illinois.

Miccio, A.W., Hammer, C., López, L., & Rodríguez, B. (2007, March). Assessing bilingual

phonological development in young children. Poster symposium presentation at the 2007 Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts.

Rodríguez, B., & Hammer, C. (2006, November). Education and parenting: Mexican-American and Puerto Rican mothers' beliefs and values. Poster session presented at the American Speech-Language-Hearing Association, Annual Convention, Miami, Florida.

Hammer, C., & Rodríguez, B. (2006, November). Cultural considerations on parent involvement: A Hispanic focus. Presentation at the American Speech-Language-Hearing Association, Annual Convention, Miami, Florida.

Rodríguez, B. (2006, October). The home literacy environment: Practices, beliefs, and children's outcomes. Invited presentation at the New Mexico Speech-Language-Hearing Association, Annual Convention, Albuquerque, New Mexico.

Rodríguez, B., Hammer, C., Miccio, A., & Aragón, T. (2005, November). Code-switching in bilingual preschoolers: Differences across linguistic contexts. Poster session presented at the American Speech-Language-Hearing Association, Annual Convention, San Diego, California.

Rodríguez, B., Hammer, C., & Miccio, A. (2004, November). The morphosyntactic features of Puerto Rican and Mexican Spanish: Implications for language assessment. Poster session presented at the American Speech-Language-Hearing Association, Annual Convention, Philadelphia, Pennsylvania.

Rodríguez, B., Hammer, C., & Miccio, A. (2004, November). The relationship between Puerto Rican mothers' educational beliefs and their home literacy practices. Poster session presented at the American Speech-Language-Hearing Association, Annual Convention, Philadelphia, Pennsylvania.

Rodríguez, B., Hammer, C., & Miccio, A. (2004, July). Puerto Rican mothers' educational beliefs, child rearing values, and home literacy practices. Poster session presented at the Sixth Annual Summer Institute of the Family Research Consortium IV, San Juan, Puerto Rico.

Westby, C., Scheffner Hammer, C., Vigil, D., and Rodríguez, B. (*Special invited session*: 2003, November). Caregiver Interactions Across the Multicultural Spectrum: Research & Applications. American-Speech-Language-Hearing Association, Annual Convention, Chicago, Illinois.

Rodríguez, B. (2003, June). Mothers of children with autism. Poster session presented at the Fifth Annual Summer Institute of the Family Research Consortium III, Santa Ana Pueblo, New Mexico.

Rodríguez, B. & Hines, R. (2003, June). Book reading interactions between Hispanic mother-child dyads of middle SES background. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Rodríguez, B. (2002, November). Mothers of children with autism: Cross-cultural examination of beliefs. Poster session presented at the American-Speech-Language-Hearing Association, Annual Convention, Atlanta, Georgia.

Rodríguez, B., Hammer, C., & Miccio, A. (2002, November). Puerto Rican mothers' beliefs and preschoolers' literacy abilities. Poster session presented at the American-Speech-Language-Hearing Association, Annual Convention, Atlanta, Georgia.

Pate, J., Patterson, J. L., McDaniel, M. A. & Rodríguez, B. (2002, November). Teaching new symbols on AAC devices: Drill vs. interactive teaching. Poster session presented at the American-Speech-Language-Hearing Association, Annual Convention, Atlanta, Georgia.

Rodríguez, B. & Flores-Medieros, I. (2001, November). Mexican-American and Anglo mothers' beliefs: Which beliefs are clinically relevant? Poster session presented at the American Speech-Language-Hearing Association, Annual Convention, New Orleans, Louisiana.

Rodríguez, B. & Patterson, J. (2001, March). Developing Culturally Appropriate Individualized Family Service Plans for Infants and Toddlers. Presentation at the 10th Annual Southwest Conference on Communicative Disorders, Albuquerque, N.M.

Rodríguez, B. (2000, November). Acculturation: Diversity within cultural groups. Poster session presented at the American Speech Language Hearing Association, Annual Convention, Washington, D.C.

Rodríguez, B. & Patterson, J. (2000, November). Identifying IFSP Outcomes: Where Culture and Collaboration Merge. Presentation at the American Speech Language Hearing Association, Annual Convention, Washington, D.C.

Rodríguez, B. (1998, November). Creencias: Mothers' beliefs about child rearing, education, and disability. Poster session presented at the 1998 American Speech Language and Hearing Association Annual Convention, San Antonio, Texas.

Rodríguez, B. (1998, March). Parental beliefs regarding language impairment and language intervention: Mexican-American perspectives. Paper presented at the 7th Annual SW Conference on Communicative Disorders, Albuquerque, New Mexico.

Rodríguez, B. & Olswang, L. B. (1997, May). Preschool social communication: The effect of acculturation. Poster session presented at the Symposium on Research on Child Language Disorders, Madison, Wisconsin.

Patterson, J. & Rodríguez, B. (1994, November). Simultaneous bilingual language acquisition. Paper presented at the American Speech Language Hearing Association Annual Convention, New Orleans, Louisiana.

Contributed (un-refereed) Abstracts and/or Oral Presentations at

Professional Meetings

Rodríguez, B. (2017, October). Multiculturalism & bilingual issues: SLPs in the school setting. Invited Presentation at the 25th meeting of Speech Pathologists & Audiologists in Louisiana Schools (SPALS). Lafayette, Louisiana.

Rodríguez, B. (2017, May). Dual language learners: The whys and hows of delivering culturally relevant instruction. Invited Presentation for Delaware's 23rd Annual Inclusion Conference.

Rodríguez, B. (2017, February). Recipe for Success: Evidence-based assessment and intervention practices for English Language Learners (ELLs). Invited Presentation for the Paradise Valley School District, Phoenix, Arizona.

Rodríguez, B. (2016, October). Dismantling the silos: New ways of thinking about cultural diversity. Invited Presentation at Kansas University, Intercampus Program in Communicative Disorders, Lawrence, Kansas.

Rodríguez, B. (2016, October). Changing vistas: Licensure and Bilingual Service Provision. Invited Presentation at the National Council of State Licensing Boards in Speech-Language Pathology and Audiology. Santa Fe, New Mexico

Rodríguez, B. (2015, September). English-Spanish bilingual children: The challenge of accurate identification of language impairment. Invited presentation at the University of Texas-Austin, Department of Mexican American & Latina/o Studies, IUPLR Research Group.

Rodríguez, B. (2011, October). Recipe for Success: Evidence based bilingual assessment and intervention practices. Invited presentation at the New Mexico Speech-Language and Hearing Association, Annual Convention, Albuquerque, NM.

Rodríguez, B. (2005, December). Principles of dynamic assessment: Implications for speech-language pathologists practicing in public schools. Presentation for the Central Region Educational Cooperative, Albuquerque, New Mexico.

Rodríguez, B. (2005, October). Language development and reading achievement: What a preschool teacher should know. Presentation for City of Albuquerque and Albuquerque Public Schools Early Childhood Education.

Rodríguez, B. (2005, August). Bloom's Taxonomy: Using the taxonomy in a preschool classroom. Presentation for City of Albuquerque and Albuquerque Public Schools Early Childhood Education.

Rodríguez, B. (2004, November). Strategies for working with Spanish-speaking parents of children with autism. Presentation at Albuquerque Public Schools, Early Childhood Special Education Professionals.

Rodríguez, B. (2004, June). Thematic units. Presentation at the City of Albuquerque, Child Development Centers,

Rodríguez, B. (2004, February). Preschool language development: Implications for the preschool classroom. Presentation at the City of Albuquerque, Child Development Centers.

Rodríguez, B. (2004, February). Sociocultural Learning. Presentation at Albuquerque Public Schools, Even Start Educators.

Rodríguez, B. (2003, November). Preschool language development: Implications for the preschool classroom. Presentation at Albuquerque Public Schools, Even Start Educators.

Rodríguez, B. (2003, August). Parental involvement in early language and literacy development. Presentation at the 2003 Summer Institute Project LEER, Albuquerque, New Mexico.

Rodríguez, B. (2001, February). Parent Implemented Intervention Programs. Presentation at Albuquerque Public Schools, Early Childhood Special Education Speech-Language Pathologists.

Rodríguez, B. (2001, January). Cultural and Linguistic Issues. Presentation at Albuquerque Public Schools, Early Childhood Special Education Professionals.

Research

Research Funding

Project Title: A Test of Children's English/Spanish Speech Perception in Noise or Speech Maskers

Principal Investigators: Dr. Lori Leibold, Boys Town Research Hospital
Dr. Emily Buss, University of North Carolina – Chapel Hill

Investigators: Dr. Lauren Calendruccio, Case Western Reserve University
Dr. Ryan McCreery, Boys Town Research Hospital
Dr. Barbara Rodriguez, University of New Mexico
Dr. Jake Olesen, University of Iowa

Funding Organization: National Institutes of Health

Start date: August 10, 2016

Stop date: July 31, 2021

Amount: \$2,308,718

Project Title: Hablamos asi: Differentiating language impairment from language loss among bilingual children

Principal Investigator: Dr. Naomi Shin

Co-Principal Investigator: Dr. Barbara Rodriguez

Funding organization: Sociological Foundation Initiative

Start date: January 2015
Stop date: May 2017
Amount: \$19,822

Project Title: CLASS for ALL-NM: Culturally and Linguistically Appropriate
Speech-language Services for All Language Learners in NM
Co-Directors: Barbara L. Rodríguez, Ph.D. and Deborah Rhein, Ph.D. (NMSU)
Funding organization: Office of Special Education Programs
U.S. Department of Education

Start date: August, 2013
Stop date: July, 2017
Amount: \$1,250,000

Project Title: Assessing Bilingual Phonological Development in Young Children
Lead UNM Investigator: Barbara L. Rodríguez, Ph.D.
Principal Investigator: Carol Scheffner Hammer, Ph.D.
Funding organization: National Institutes of Health/Child Development and Behavior
Branch

Start date: October, 2005
Stop date: June, 2010
Amount: \$484,044

Project Title: Exploring Hispanics mothers' beliefs about early literacy
Investigator: Barbara L. Rodríguez, Ph.D.
Funding Organization: American Speech Language and Hearing Association
Advancing Academic-Research Careers (AARC)

Start Date: August, 2004
Stop Date: August, 2005
Amount: \$5,000

Project Title: Parent Beliefs about Children's Literacy and Education
Principal Investigator: Carol Scheffner Hammer, Ph.D.
Co-Principal Investigator: Barbara L. Rodríguez, Ph.D.
Funding Organization: The Pennsylvania State University, Children, Youth, and Families
Consortium

Start Date: September, 2004
Stop Date: May, 2005
Amount: \$4,000

Project Title: Bilingual Preschoolers: Precursors to Literacy
Lead Investigator/Minority supplement: Barbara L. Rodríguez
Principal Investigator: Carol Scheffner Hammer, Ph.D.
Funding Organization: National Institutes of Health/National Institute of
Child Health and Development

Start Date: February, 2003
End Date: May, 2006

Amount: \$227,100

Project Title: Project LEER (Learners Eager for Early Reading)
Principal Investigator: Pauline Turner, Ph.D., Professor, College of Education
Carol Westby, Ph.D.
Assessment Investigator: Barbara Rodriguez, Ph.D.
Funding Organization: U.D. Department of Education, Early Reading First
Start Date: 2003
End Date: 2005
Amount: \$2,300,000

Project Title: Puerto Rican Mothers' Beliefs
Principal Investigator: Carol Scheffner Hammer, Ph.D.
Co-Principal Investigator: Barbara L. Rodríguez, Ph.D.
Funding Organization: The Pennsylvania State University, Center for Human
Development Family Research in Diverse Contexts
Start Date: November, 2002
Amount: \$1,752

Project Title: Assessing Language in Children
Principal Investigator: Barbara L. Rodriguez, Ph.D.
Funding Organization: University of New Mexico, Teaching Allocation
Committee
Start Date: December, 1999
End Date: December, 2000
Amount: \$2,492

Teaching Doctoral Advisement

Committee member:

Catherine Archuleta, M.A., College of Education, Language Literacy and Sociocultural Studies;
Bilingual diagnostics: Culturally and linguistically relevant assessment practices, in progress.

Joan Wilson, M.S., College of Arts and Sciences, Department of Linguistics; Social
functioning deficits for individuals with autism spectrum disorder, in progress.

Masters Advisement

Committee chair:

Karla Bejos; Degree awarded: July 2008; *Is teaching paraphrasing through
metacognitive strategies for expository text effective in increasing bilingual students' reading
comprehension of cause and effect relationships?*

Miguel Montiel; Degree awarded: December 2003; *A study of Mexican mothers from low SES backgrounds and book reading interactions with their young children.*

Rachel Hines; Degree awarded: May 2003; *Book reading interactions of New Mexican mother-child dyads from middle SES backgrounds.*

Committee member:

Aaron Padilla, Degree awarded, July 2017; *The impact of dysphagia on quality of life and stigma in Hispanic New Mexicans.*

Marika King; Degree awarded, July 2014; *Using dynamic assessment to assess syntax in five-year-olds using augmentative and alternative communication.*

Mireya Hernandez; Degree awarded, July 2013; *Comparison of performance on static and dynamic tasks among typically developing preschoolers with bilingual language exposure.*

Kelly Rowe; Degree awarded, December 2011; *Teaching semantic-syntactic categories to a child who uses AAC.*

Amy Thatcher; Degree awarded, July 2009; *Teaching a school-based AAC team to support the turn-taking skills of a student who requires AAC.*

Nancy Kelbley; Date degree was awarded, July 2003; *Individual differences in early language acquisition: Performance on novel word and phrase learning tasks.*

Jolyn Pate; Date degree was awarded, July 2003; *Drill training versus dialogue training for the recall and generalization of icon-referent associations using a Minspeak voice output communication aid.*

Margaret Chapman; Date degree was awarded, July 2001; *Auditory Brainstem Responses to Short Duration Vowels in Humans.*

Undergraduate Student Mentoring

Sarah Nieman, Fall 2012-present, Bachelor of Arts, Regents' Scholar

Michelle Robinson, Fall 2006-Spring 2010, Bachelor of Arts, Regents' Scholar

Molly Maguire-Marshall, Fall 2005-Fall 2006, Bachelor of Arts, Regents' Scholar

Ivonne Flores-Medeiros, Fall 2001, Bachelor of Arts, Project BRIDGE

Ivonne Flores-Medeiros, Spring 2001, Bachelor of Arts, Project LIFE

Ivonne Flores-Medeiros, 2000, Bachelor of Arts, Ronald E. McNair Scholars Program

Mercy Martinez-Nunnally, 1999, Bachelor of Arts, Research Opportunity Program

Classroom Teaching

2018; Summer; Bilingual language acquisition: Clinical implications; SHS 539; 31 students

2018; Spring; Multicultural considerations in communication; SHS 459; 66 students
2017; Summer; Bilingual language acquisition: Clinical implications; SHS 539; 25 students
2017; Spring; Multicultural considerations in communication; SHS 459; 50 students
2016; Summer; Bilingual language acquisition: Clinical implications; SHS 539; 28 students
2015; Summer; Bilingual language acquisition: Clinical implications; SHS 539; 17 students
2015; Spring; Multicultural considerations in communication; SHS 459; 41 students
2014; Fall; Reading and Writing in Research; SHS 506; 25 students
2014; Summer; Bilingual language acquisition: Clinical implications; SHS 539; 33
2013; Fall; Child language intervention; SHS 534; 31 students
2013; Summer; Bilingual language acquisition: Clinical implications; SHS 539; 18 students
2013; Spring; Multicultural Considerations in communication; SHS 459; 40 students
2012; Fall; Reading and writing in research; SHS 506; 23 students
2012; Summer; Bilingual language acquisition: Clinical implications; SHS 539; 19 students
2012; Spring; Multicultural considerations in communication; SHS 459; 36 students
2012; Spring; Preclinical Training; SHS 458; 39 students
2011; Fall; Reading and Writing in Research; SHS 506; 18 students
2011; Summer; Bilingual language acquisition: Clinical implications; SHS 539; 12 students
2011; Spring; Multicultural considerations in communication; SHS 459; 36 students
2011; Spring; Preclinical Training; SHS 458; 38 students
2010; Spring; Language Issues & Methods LD-CD-ELL; SPCD 545; 17 students
2010; Spring; Multicultural considerations in communication; SHS 459; 39 students
2010; Spring; Preclinical Training; SHS 458; 28 students
2009; Spring; Multicultural considerations in communication; SHS 459; 30 students
2008; Fall; Reading and Writing; SHS 506; 18 students
2008; Spring; Multicultural considerations in communication; SHS 459; 55 students
2007; Fall; Reading and Writing; SHS 506; 20 students
2007; Spring; Assessing Language in Children; SHS 533; 24 students
2006; Fall; Reading & writing; SHS 506; 13 students
2006; Spring; Reading & Writing; SHS 506; 26 students
2005; Fall; Independent study; SHS 451; 1 student
2003; Fall; Reading and writing in SHS; SHS 506; 33 students
2003; Fall; Masters thesis; SHS 599; 1 student
2003; Fall; Problems; SHS 551; 1 student
2002; Spring; Language intervention; SHS 534; 24 students
2002; Spring; Masters thesis; SHS 599; 1 student
2002; Summer; Masters thesis; SHS 599; 2 students
2002; Fall; Research; SHS 506; 21 students
2002; Fall; Masters thesis; SHS 599; 2 students
2001; Fall; Assessing language in children; SHS 533; 7 students
2001; Fall; Research Design; SHS 506; 29 students
2001; Spring; Language intervention; SHS 534; 16 students
2000; Fall; Research in Speech and Hearing; SHS 506; 32 students
2000; Fall; Assessing language in children; SHS 533; 8 students
2000; Summer; Language Development; SHS 430; 22 students
2000; Spring; Language Intervention; SHS 534; 18 students
2000; Spring; Phonetics; SHS 303; 43 students

1999; Fall; Language assessment; SHS 432; 21 students
1999; Fall; Assessing language in children; SHS 533; 6 students
1999; Spring; Language assessment; SHS 432; 21 students
1999; Spring; Language intervention; SHS 551; 15 students

Curriculum Development

Culturally and Linguistically Appropriate Speech-language Services for All Language Learners in New Mexico (CLASS for ALL NM). Collaboration with New Mexico State University in the development of a bilingual speech-language pathology specialty-training program. CLASS for ALL NM includes academic and clinical requirements that parallel the Speech-Language Pathology Bilingual-Multicultural Endorsement for the New Mexico Regulation and Licensing Board Licensure. Curriculum/Program developed August 2013.

Bilingual acquisition: Clinical implications, SHS 539. Developed as an elective for SHS graduate students and a required course for SHS students participating in the CLASS for ALL NM personnel preparation training program. Spring 2012.

Multicultural Considerations in Communication, SHS 459. Spring 2008.

Intervention: Child Language Disorders, SHS 534. Developed in collaboration with colleague Janet L. Patterson; first offered (by Patterson) Fall 1998.

Assessing Language in Children, SHS 533. Developed in collaboration with colleague Janet L. Patterson. Fall 1998.

Service

Government and Public Agencies

Reviewer, Language and Communication Study Section, National Institutes of Health, Division of Biobehavioral and Behavioral Processes 2018

Reviewer, Language and Communication Study Section, National Institutes of Health, Division of Biobehavioral and Behavioral Processes 2015

Reviewer, Panel Chairperson, Child Care Research Scholars, Office of Planning, Research and Evaluation; FY2012 Early Care and Education Research Scholars: Child Care Research Scholars 2012

Reviewer, Panel Chairperson, Center for Early Care and Education Research: Dual Language Learners; Administration for Children and Families, Office of Planning, Research and Evaluation 2009

Reviewer, Head Start University Partnership, English-Language Learners 2007

Reviewer, National Head Start Office, Head Start University Partnership Research Grants:
Curriculum Development and Enhancement for Head Start and Early
Head Start Programs (YF-0070) 2005

National Professional Organization

Member, American Speech-Language and Hearing Association, Ad Hoc Committee on
Recognition of Advanced Non-Clinical Practice. 2018-19

Board member, Committee on Clinical Certification for Speech-Language Pathology, American
Speech Language Hearing Association 2018-2020

Guest Editor, American Speech-Language and Hearing Association, Perspectives, Special Interest
Group 1 – Language Learning and Education: Part 4 2017

Member, National Advisory Committee, Praxis SLP examination, Educational Testing Service
2016-

Program Review Committee member, Interprofessional Education/Interprofessional Practice,
American Speech Language Hearing Association, Convention, Philadelphia, PA 2016

Program Review Committee member, Literacy Assessment and Intervention,
American Speech Language Hearing Association, Convention, Denver, CO 2015

Program Review Committee member, Language in Infants, Toddlers, and Preschoolers,
American Speech Language Hearing Association, Convention, Orlando, FL 2013-2014

Product Reviewer, Increasing Oral and Literate Language Skills of Children Living in Poverty,
American Speech Language and Hearing Association 2014

Subject Matter Expert Reviewer, Cultural Competence, American Speech Language and Hearing
Association, Practice Portal 2013

Grant Reviewer, American Speech Language and Hearing Association Foundation, Students
Preparing for Academic-Research Careers (SPARC) Award 2005,
2013, 2014

Grant Reviewer, American Speech Language and Hearing Association Foundation, Clinical
Research Grant, New Century Scholars Research Grant, New Investigators Research Grant, and
Speech Science Research Grant 2012, 2013, 2014

Reviewer, Minority Student Leadership Program, Simulation at the American Speech-Language
Association Convention 2011, 2013

Faculty Research Partner, Promoting the Next Generation of Researchers

(PROGENY), American Speech-Language Hearing Association	2010, 2011, 2012
Reviewer, Advancing Academic Research Careers (AARC), American Speech-Language Hearing Association	2011
Member, Hispanic Caucus Representative, Multicultural Issues Board, American Speech-Language Hearing Association	2007-2011
Program Committee member, ASHA Division 14, Research Conference	2007
Program Committee member, American Speech Language Hearing Association Convention, Philadelphia, PA	2002-2003
Editorial Service	
Reviewer, Early Childhood Education Journal	2017
Guest Editor, ASHA Special Interest Group 1, Perspectives	2017
Associate Editor, American Journal of Speech-Language Pathology	2010-2013
Reviewer, Clinical Linguistics and Phonetics	2011
Reviewer, Journal of Early Childhood Literacy	2009
Editor, Perspectives on Communication Sciences and Disorders in Culturally and Linguistically Diverse Populations, ASHA, Special Interest Division 14	2007-2010
Reviewer, Perspectives on Communication Sciences and Disorders in Culturally and Linguistically Diverse Populations	2005-2007
Guest Associate Editor, American Journal of Speech Language Pathology	2005; 2014
Reviewer, Ethnicity and Disease	2003
Reviewer, American Journal of Speech Language Pathology	2002-
Editorial Consultant, Contemporary Issues in Communication Sciences and Disorders	2002-2003
Reviewer, Language Speech and Hearing Services in the Schools	2000-2013
Reviewer, Journal of Speech-Language Hearing Research	2006; 2013

State Professional Organization

Convention Chair, New Mexico Speech-Language Hearing Association 2000
Vice President of Convention, New Mexico Speech-Language Hearing Association 1999-2000

University Service

Member, University of New Mexico, College of Arts and Sciences, Strategic Committee 2018
Member, University of New Mexico, Department of Orthopedics, Physical Therapy Division, Chief search committee 2018
Member, University of New Mexico, Division of Equity and Inclusion Task Force, 2017
Member, University of New Mexico, Office of the Vice President for Research, Main Campus – Health Sciences Center Collaborations Working Group 2016
Member, University of New Mexico, College of Education, Department of Educational Specialties, Tenure and Promotion; Mid-Probationary Review Committee 2015-16
Member, University of New Mexico, Office of the President, Tuition Sharing Budget model working group 2015
Member, University of New Mexico, Career Services Advisory Committee 2013-2014
Member, University of New Mexico, Government Relations Committee 2013-
Member, College of Arts and Sciences, Promotion and Tenure Committee 2011-
Member, Advisory Board, Project LEAD, College of Education 2004
Reviewer, Office of Graduate Studies, Minority Graduate Fellowship Selection Committee 2001-2003

Department Service

Department Coordinator, ASHA, CAA accreditation 2011-2012
Advisor, SHS Graduate student 2000-2011
Advisor, National Student Speech Language Hearing Association 2009-2010
Member, Undergraduate and Graduate Curriculum Committee 2006-2008
Member, Department Administrator hiring committee 2007-2008

Member, Faculty search committee - Assistant Professor	2006
Member, Faculty search committee - Department Chair, Professor	2007
Member, Audiology Faculty Search Committee	2006-2007
Member, Clinical Instructor Search Committee	2006-2007
Member, Clinic Director search committee	2006
Member, Staff hiring committee - Department Administrator	2006
Member, Multicultural issues committee	1999-2002

Community Organizations

New Mexico Developmental Screening Initiative, Act Early State Systems	2014-
City of Albuquerque, Early Head Start program	2009-2011
Central Region Educational Cooperative	2005
Albuquerque Public Schools	2001-2011
Rio Rancho Public Schools	2012-2013
Youth Development Incorporated	2012-