

Agenda

8:00-8:45: Introduction

9:00-10:45: Rationale for narrative assessments

10:45-11:00: Break

11:00-12:00: Integrating narratives in multi-tiered system of language support

12:00-1:15: Lunch (on your own)

1:15-3:00: Dynamic assessments of narratives

3:00-3:15: Break

3:15-4:45: Narratives and intervention

Lunch

Options nearby:

- ◆ Chili's Bar & Grill
- ◆ Chipotle
- ◆ Cheese and Coffee
- ◆ Fuddruckers
- ◆ Bone Fish
- ◆ McAllister's
- ◆ Elephant Bar
- ◆ California Pizza Kitchen



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<http://shs.unm.edu>

Physical address:
1700 Lomas Blvd NE Suite 1300
Albuquerque, NM 87106

NSSLHA

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present...

Harnessing the Power of Dynamic Assessment and Multi-Tiered Language Intervention



Friday, September 25, 2015
Sheraton Uptown Hotel
2600 Louisiana Blvd NE,
Albuquerque, NM 87110

This course is offered for 0.6 ASHA CEUs (Intermediate level, Professional area).

This course may also be used for 6 hours state (NM) CEUs.

The logo for ASHA Approved Provider. It features a large 'CE' inside a square, with 'ASHA CONTINUING EDUCATION' written below it. At the bottom, it says 'AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION'.	<p>The University of New Mexico is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
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Department of Speech & Hearing Sciences

This seminar will make a strong case for the current, pressing need our public schools have for a greater focus on oral language progress monitoring and multi-tiered systems of language support, and will highlight the Speech-Language Pathologist's (SLP) role in this process as a language expert. This hands-on seminar will provide an overview of and offer specific training on oral language progress monitoring tools, dynamic assessment, and multi-tiered narrative-based language intervention procedures that can be used by a single SLP for his or her caseload, or for an entire school district.

Learner Outcomes:

- ◆ Explain why narrative assessment is suitable for progress monitoring
- ◆ Administer and score different subtests of the Narrative Language Measures (NLM)
- ◆ Describe how the NLM can be integrated into a multi-tiered system of support for language
- ◆ Provide a rationale for using narratives in intervention
- ◆ Deliver narrative intervention in large group, small group, and individual procedures
- ◆ Explain the core instructional principles of narrative intervention
- ◆ Administer dynamic assessments of language



About the Presenter

Dr. Doug Petersen is an Associate Professor in the Division of Communication Disorders at the University of Wyoming. He is a certified speech-language pathologist with several years of clinical and research experience. His research is driven by a desire to greatly increase the prevalence of academic success for all children, including those who are culturally and lin-

guistically diverse. Specifically, his research involves developing, validating, and testing methods of prevention, assessment, and intervention for decoding, spoken language, and written language. His work is centered around the principles of learning potential and modifiability, which has resulted in dynamic assessment measures, longer term progress monitoring measures, and multi-tiered systems of learning support. His work focuses on turning the complex arena of language into simple, efficient, and effective narrative-based assessment and intervention procedures.

SPEAKER DISCLOSURE

Financial: Dr. Petersen receives a salary as an Associate Professor at the University of Wyoming's Division of Communication Disorders. He receives a speaking fee and reimbursement for travel expenses.

Non-Financial: Dr. Petersen has no relevant non-financial relationship to disclose.

Mail registration form and payment to:
UNM Speech and Hearing Sciences
Conference Registration
1700 Lomas Blvd. NE Suite 1300
Albuquerque, NM 87106

Name of attendee: _____ E-mail: _____ Phone: _____

Employer: _____ Payment (circle one): Check enclosed Visa Mastercard Discover Amex

Card Number: _____ Expiration Date: _____ CVV code: _____

Billing Address (include zip): _____ Signature: _____

Early registration fee due on September 11, 2015 (circle one): SLP: \$95 Supervisor: \$80 Student: \$35

On-site registration will be available: (\$105) Tuition remission is available for those who are eligible

NOTE: A group rate of \$85 per person is available for groups of FIVE or more. Group registrations and payment must be mailed in one package.

CEU credit (circle all that apply) New Mexico ASHA

No refunds—if you are unable to attend, please call the department at (505) 277-4453

Free parking is available on-site