

The Undergraduate Degree Program
In
Speech & Hearing Sciences



Department of Speech & Hearing Sciences
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Barbara Rodriguez, Ph.D., Chair

What is a Speech-language Pathologist? Speech-Language Pathologists are professionals with master's or doctoral degrees who assess and treat communication disorders such as stuttering, delayed language development, aphasia, voice and articulation problems. They work with all ages of clients in schools, hospitals, rehabilitation centers, nursing homes, research laboratories, government agencies, universities and private practices. The employment opportunities in New Mexico and other states are excellent!

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Equal Employment Opportunity/Affirmative Action Employer

Department of Speech & Hearing Sciences Faculty and Staff

Professors

Philip S. Dale, Ph.D., University of Michigan
Amy B. Wohlert, Ph.D., Northwestern University

Associate Professors

Cathy Binger, Ph.D., Penn State University
Amy T. Neel, Ph.D., Indiana University
Phyllis M. Palmer, Ph.D., University of Iowa
Janet L. Patterson, Ph.D., University of New Mexico
Barbara Rodriguez, Ph.D., University of Washington

Assistant Professors

Rick Arenas, Ph.D., University of Iowa

Clinic Director

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Clinical Supervisors

Katherine Blaker, M.S., CCC-SLP, University of New Mexico
Melinda Dolan, M.S., CCC-SLP, University of New Mexico
Cindy Hannold, M.S., CCC-SLP, University of New Mexico
Cindy Simonetti, M.A., CCC-SLP, Northwestern University

Office Staff

Tracy Wenzl, Department Administrator
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Introduction

The Bachelor's Degree in Speech & Hearing Sciences is a pre-professional degree program. Practicing professionals in the fields of Audiology and Speech-Language Pathology must earn certification and/or licensure. This usually requires a graduate degree in their field of specialization. The program offers a foundation for understanding normal and disordered communication across cultures. It meets the recommendations of the American Speech-Language-Hearing Association and fulfills entrance requirements for a professional graduate degree program in speech-language pathology or audiology. Courses are open to students in other major fields.

Audiologists are professionals with master's or doctoral degrees specializing in prevention, identification and assessment of hearing impairment. They also provide habilitation and rehabilitation of persons with hearing loss and fit hearing aids. Audiologists work in hospitals, rehabilitation centers, private practices, universities, schools, state and federal governmental agencies, industry, nursing homes, home health facilities and health departments.

Speech-language pathologists are professionals with master's or doctoral degrees who assess and treat communication disorders such as stuttering, delayed language development, aphasia, voice and articulation problems. Speech-language pathologists work in schools, hospitals, rehabilitation centers, nursing homes, research laboratories, governmental agencies, universities and private practices.

For students in this major, a grade of at least a C must be earned in all required courses and required support courses. The pass/fail (CR/NC) option may not be used. Note that the UNM graduate program in Speech-Language Pathology requires that grades earned in Speech & Hearing courses completed both at the undergraduate level and at the graduate level must be B or better.

Advisement

Undergraduate Advisors

Cathy Binger, Ph.D.

Melinda Dolan, M.S.

Phyllis Palmer, Ph.D.

All 400 and 500 level courses are restricted. Contact the Department of Speech & Hearing Sciences for advisement prior to registration (505) 277-4453.

Major Study Requirements

1. Thirty-six hours in required courses: Speech & Hearing Sciences 302, 303, 310, 321, 330, 425, 428, 430, 431, 450, 458 and 459.

2. Twenty-one hours in required support courses*

3 credit hours in basic human communication processes. Required: Ling 301

3 credit hours in biological sciences. Recommended: Bio 123

3 credit hours in physical sciences. Recommended: Physcs 108

3 credit hours in college level mathematics. Required: Math 121 or more advanced (e.g., 123, 150)

3 credit hours in college level statistics. Required: Psych 200

6 credit hours in behavioral and/or social sciences (normal/abnormal human behavior, development across the life span, social interaction and issues of culturally diverse populations). Recommended: C&J 125 or 325, Psych 105, 220, Soc 101, 230, Anth 110, 130, 237.

*Prerequisites or co-requisites may exist. Check with department listings in the catalog. Many of these courses may also be used to meet Core Curriculum requirements.

3. Recommended minors include American Studies (Southwest Culture Studies), Anthropology, Art, Communication and Journalism, Computer Science, Criminology, Family Studies, Human Services, Latin American Studies, Linguistics, Linguistics-Sign, Management, Physics, Psychology, Sociology, Spanish, and Teaching English to Speakers of Other Languages (TESOL).

Minor Study Requirements

Twenty-four hours as follows: Ling 301, SHS 302, 303, 310, 321, 330, 425, 430.

SHS Undergraduate Courses

302. Introduction to Communicative Disorders (3)

(Also offered as Spc Ed 302) The nature of speech, language and hearing disorders in children and adults; overview of speech and hearing anatomy and physiology; multicultural issues; emphasizes the impact of communicative disorders on individuals and families.

303. Introduction to Phonetics (3)

(Also offered as Ling 303) An introduction to the physiological mechanisms underlying speech production, the linguistic

classification and transcription of speech sounds, the acoustic properties of speech sounds, the relationship between phonetics and phonology and applications to speech pathology.

310. Anatomy and Physiology and Human Communication (3)

Introduction to basic anatomy and physiology for speech, language, hearing and swallowing. Covers five systems: respiratory, phonatory, articulatory, auditory and neurological.

321. Introduction to Audiology (3)

Basic hearing science, pathological conditions of the auditory system, audiometric testing.

Prerequisite: 310

330. Introduction to Communication Sciences (3)

Introduction to speech and hearing science. Covers basic science of sounds, acoustic theory of speech production, acoustic and physiologic phonetics, sound transmission through the auditory system, acoustic and physiologic consequences of speech and hearing disorders.

425. Aural Rehabilitation (3)

Appraisal and management of individuals with impaired hearing.

Prerequisite: 321.

428. Phonological Disorders in Children (3)

Assessment and treatment of articulation and phonological disorders.

Prerequisite: 303.

430. Language Development (3)

Developmental sequence of language acquisition and changes in communication behavior across the life span from birth to adulthood. Covers specific areas of phonology, morphology, semantics, syntax, pragmatics, literacy and metalinguistics.

431. Language Disorders in Children (3)

A survey of language disorders in children and intervention. Topics include descriptions of clinical populations, intervention principles and methods, and linguistic, medical, developmental and cultural issues in intervention. Prerequisite: 430.

450. Neural Basis of Communication (3)

Structure and function of the central and peripheral nervous systems as they relate to normal and disordered communication.

Prerequisite: SHS 310 or 510.

451. Undergraduate Problems (1 – 3 to a maximum of 6)

Prerequisite: Permission of Instructor.

458. Preclinical Training (2)

Course content includes behavioral objectives, program design, data collection, client/family counseling, ethnographic interviewing with multicultural families, behavioral management and professional issues including certification and licensure requirements, ethical conduct and federal laws protecting the handicapped.

Prerequisites: 428, 431 and permission of instructor.

459. Multicultural Considerations in Communicative Disorders (2)

Students will obtain knowledge and understanding of how the cultural and linguistic diversity of clients affect communication. Appropriate assessment procedures and intervention strategies will be discussed.

Prerequisites: 428, 430.

Sample Undergraduate SHS Course Sequences
(required support courses from other departments are not included)

Beginning coursework in the Fall:

	Fall	Spring
2nd year	SHS 302 Intro Comm Disorders	SHS 303 Phonetics SHS 310 Anatomy & Physiology
3rd year	SHS 321 Intro Audiology SHS 330 Intro Comm Science SHS 430 Language Development	SHS 425 Aural Rehabilitation SHS 431 Language Disorders
4th year	SHS 428 Phonological Disorders SHS 450 Neural Basis	SHS 458 Preclinical Training SHS 459 Multicultural Cons

Beginning coursework in the Spring:

	Fall	Spring
2nd year		SHS 302 Intro Comm Disorders SHS 310 Anatomy & Physiology
3rd year	SHS 303 Phonetics SHS 321 Intro Audiology SHS 430 Language Development	SHS 425 Aural Rehabilitation SHS 431 Language Disorders
4th year	SHS 330 Intro Comm Science SHS 428 Phonological Disorders SHS 450 Neural Basis	SHS 458 Preclinical Training SHS 459 Multicultural Cons

Beginning coursework in the Junior year:

	Fall	Spring
3rd year	SHS 302 Intro Comm Disorders SHS 303 Phonetics SHS 430 Language Development	SHS 310 Anatomy & Physiology SHS 431 Language Disorders
4th year	SHS 321 Intro Audiology SHS 330 Intro Comm Science SHS 428 Phonological Disorders SHS 450 Neural Basis	SHS 425 Aural Rehabilitation SHS 458 Preclinical Training SHS 459 Multicultural Cons