



UNM

Department of Speech
& Hearing Sciences

THE MASTER'S DEGREE PROGRAM

IN

SPEECH-LANGUAGE PATHOLOGY

INFORMATION FOR *NON-DEGREE* STUDENTS

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PROFESSOR AND CHAIR

What is a speech-language pathologist? Speech-language pathologists are professionals with master's or doctoral degrees who assess and treat communication disorders such as stuttering, delayed language development, aphasia, voice and articulation problems. They work with all ages of clients in schools, hospitals, rehabilitation centers, nursing homes, research laboratories, government agencies, universities and private practices. The employment opportunities in New Mexico and other states are excellent!

The graduate education program in speech-language pathology at the University of New Mexico is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA).

UNM provides this publication in alternative formats. If you have special needs and require an auxiliary aid or service, please contact Dr. Rodríguez.

Equal Employment Opportunity/Affirmative Action Employer

PROGRAM DESCRIPTION

The Master's degree program is designed to prepare students in the broad range of knowledge and skills needed for effective practice in the profession of speech-language pathology, and is especially strong in bilingual/multicultural communication. Faculty specializations include language development, acquired speech and language disorders, voice, speech perception, auditory processing and dysphagia. Practicum experiences are offered in the UNM Speech-Language-Hearing Center, many different school settings, hospitals, rehabilitation centers, nursing homes, and other clinical settings. Clinical Internships are offered throughout the country. The student population of the program includes a large proportion of students who have undergraduate degrees in other fields and/or have had successful careers in other fields prior to seeking a career in speech-language pathology.

The Certificate of Clinical Competence in speech-language pathology is awarded by ASHA after completion of the master's degree, a Clinical Fellowship (CF) consisting of a year of professional employment supervised by an ASHA certified professional, and passing a national exam.

NON-DEGREE STATUS

Students who have a bachelor's degree in a field other than Speech and Hearing Science (SHS) may enroll as a non-degree student to complete SHS 300- and 400-level courses and other prerequisite coursework. See the next page for recommended courses; note that required courses taught in other departments (e.g., Psychology) do not count toward the 9-hour requirement.

To enroll in non-degree status, students must complete the non-degree admission application and submit \$10 fee at <http://admissions.unm.edu/non-traditional/index.html>.

After completion of 9 hours of SHS coursework, non-degree students may apply for admission to the graduate program in speech-language pathology.

ADMISSION TO GRADUATE STATUS

The application deadline is February 1. Applications can only be accepted online at: https://app.applyyourself.com/AYApplicantLogin/fl_ApplicantLogin.asp?id=unmgrad

The online application must include:

- Copy of GRE scores
- Copies of college transcripts; must include final grades for the fall semester immediately prior to the Feb 1 deadline, if applicable
- Letter of intent/interest
- Names and contact information of three recommenders (requests are sent to recommenders through UNM's online application system)

COURSEWORK

Basic Sciences

- 3 hrs. in PSYCH 200 (Statistics) or STAT 145 (Intro to Stats)
 or equivalent *with appropriate prerequisite math course*
- 3 hrs. in Psychology, Sociology or Anthropology
- 3 hrs. in Astronomy, Chemistry, Geology, Physics
- 3 hrs. in Biology (Recommended BIOL 123)

Basic Human Communication Processes

- SHS 303 Phonetics
- SHS 310 Anatomy & Physiology of Human Communication
- SHS 330 Intro to Communication Science
- SHS 430 Language Development
- SHS 450/550 Neural Basis of Communication

See Catalog Bulletin for Prerequisites

Professional Courses

- SHS 302 Intro to Comm. Disorders**
- SHS 321 Introduction to Audiology
- SHS 425 Aural Rehabilitation
- SHS 428 Phonological Disorders in Children
- SHS 431 Language Disorders in Children
- SHS 458 Preclinical Training
- SHS 459 Multicultural Considerations in Communication
- SHS 500 Clinical Practicum (minimum of 4)
- SHS 506 Reading & Writing in Research
- SHS 507 Adult Neurogenic Communication Disorders
- SHS 517 Dysphagia
- SHS 525 Voice Disorders
- SHS 531 Motor Speech Disorders
- SHS 532 Augmentative Communication
- SHS 533 Assessing Language in Children
- SHS 534 Intervention: Child Language Disorders
- SHS 535 Medical Speech-Language Pathology
- SHS 538 Fluency Disorders
- SHS 558 Clinical Internship
- 500 level elective

**optional for ND students: recommended*

Most non-degree students have had undergraduate courses that fulfill at least some of these requirements. Confer with the department advisor for acceptance of equivalent courses. SHS courses completed more than 6 years prior to starting graduate school or covering more than one disorder must be re-taken, audited or tested out of with a grade of at least B. Courses in Speech and Hearing Sciences in which less than a B is earned must be re-taken. The UNM Office of Graduate Studies stipulates that a grade of B (3.0) or better must be earned in every course taken in non-degree status that will be applied to the graduate degree. While in non-degree status, students may enroll for no more than 12 hours of 500-level course work (with instructor permission where indicated)—selected from SHS 506, 507, 525 and 532—and may not enroll in clinical practicum or internship courses. **It is very important that you contact the department to be placed on the Departmental Wait List, to make an appointment to attend a non-degree advising session prior to starting classes, or before making any changes to the program plan that you and your advisor create.**

SAMPLE NON-DEGREE PLANS
3-year plan, full-time (Fall semester start)

FALL Year 1 (ND)	SPRING	SUMMER
SHS 303 Phonetics	SHS 310 Anatomy & Physiology	(Basic science requirements)
SHS 330 Communication Science	SHS 431 Language Disorders	
SHS 428 Phonological Disorders §	SHS 458 Pre-clinical	
SHS 430 Language Development	SHS 459 Multicultural Considerations	

FALL Year 2 <i>(upon admission to the graduate program)</i>	SPRING	SUMMER
SHS 321 Audiology	SHS 425 Aural Rehab	SHS 500-2 Clinic
SHS 450 Neural Basis	SHS 500-1 Clinic	SHS 500 classes tbd
SHS 500 classes to be determined	SHS 500 classes to be determined (tbd)	

FALL Year 3	SPRING	SUMMER
SHS 500-3 Clinic	SHS 500-4 Clinic	SHS 558 Internship (or Fall)
SHS 500 classes tbd	SHS 500 classes tbd	

§ please contact the SHS Department by emailing sphrsci@unm.edu to be placed on a Wait List

4-year plan, full-time (Spring semester start)

FALL Year 1 (ND)	SPRING*	SUMMER
	SHS 303 Phonetics	(Other basic science requirements)
	SHS 310 Anatomy & Physiology	
	SHS 302 Intro to Comm Disorders (optional)	
	+ basic science requirements	

FALL Year 2	SPRING	SUMMER
SHS 321 Audiology	SHS 425 Aural Rehab	
SHS 428 Phonological Dis	SHS 431 Lang Disorders	
SHS 430 Lang Development	SHS 458 Pre-clinic	
SHS 330 Communication Science	SHS 459 Multicultural Considerations	

FALL YEAR 3 <i>(upon admission to the graduate program)</i>	SPRING	SUMMER
SHS 450/550 Neural Basis	SHS 500-1 Clinic	SHS 500-2 Clinic
SHS 500 classes tbd	SHS 500 classes tbd	SHS 500 classes tbd

FALL YEAR 4	SPRING	SUMMER
SHS 500-3 Clinic	SHS 500 Clinic-4	SHS 558 Internship (or Fall)
SHS 500 classes tbd	SHS 500 classes tbd	

*can begin with SHS 302 only, for overview of the field

Part-time plan (*Fall semester start*)

FALL Year 1* (ND)	SPRING	SUMMER
SHS 303 Phonetics	SHS 310 Anatomy & Physiology	(Basic science requirements)
SHS 430 Language Development	SHS 431 Language Disorders	

YEAR 2

SHS 330 Communication Science	SHS 458 Pre-clinical
SHS 428 Phonological Disorders	SHS 459 Multicultural

YEAR 3

Remaining coursework to be determined in collaboration with advisor.

**can begin with SHS 302 only, for overview of the field*

Part-time plan (*Spring semester start*)

FALL Year 1 (ND)	SPRING*	SUMMER
	SHS 303 Phonetics	(Basic science requirements)
	SHS 310 Anatomy & Physiology	

Year 2

SHS 428 Phonological Dis	SHS 431 Lang Disorders
SHS 430 Lang Development	SHS 458 Pre-clinic

Year 3

Remaining coursework to be determined in collaboration with advisor.

**can begin with SHS 302 only, for overview of the field*

CLINICAL PRACTICE

ASHA Clinical Requirements are met through enrollment in 458 Preclinical Training, 500 Clinical Practicum and 558 Clinical Internship. At least 400 clock hours of supervised clinical experience in the practice of speech-language pathology must be obtained in order to complete the Master's degree, including:

1. 25 hours of observation of a variety of cases.
2. 375 hours of practicum in speech and language evaluation and intervention within the ASHA scope of practice.
3. Practicum experience with a wide variety of age groups.
4. Practicum experience with a wide variety of types and severities of communication disorders and disabilities.

INTERNSHIP

SHS 558 Clinical Internship involves working under the supervision of an ASHA-certified professional and attending the Internship class. Eligibility for internship is dependent on successful completion of most clinical clock hours prior to the internship. The site is selected by the student and Clinic Director on the basis of interest, availability and ability to fulfill remaining ASHA requirements. Arrangements are made by the Clinic Director with hours and duties within the facility assigned by the Intern Supervisor with the approval of the Clinic Director.

THESIS

A thesis is an excellent experience for students who wish to gain a thorough introduction to the research process. Students who are interested in pursuing a thesis are encouraged to contact faculty members soon after they are enrolled in the graduate program. Because a thesis requires a substantial commitment of time and effort from both the student and the faculty member who is the thesis advisor, it is ultimately the faculty member who determines whether to accept a student for thesis work and the nature of the thesis project. Students who complete a thesis do not take the comprehensive examination. Also, thesis research credits fulfill the elective requirement.

COMPREHENSIVE EXAMINATION

The comprehensive examination for the Master's degree is taken before the student's internship semester. It consists of essay-style questions requiring the integration of material learned in courses and clinical experiences.

ASHA CCC EXAMINATION

Prior to graduation, all students are encouraged to take the NTE-Praxis examination in speech-language pathology, which is one of the requirements for the Certificate of Clinical Competence in speech-language pathology. The form and information regarding the exam, including dates, can be obtained at advisement.

EMPLOYMENT AND FINANCIAL AID

Financial Aid: Most assistantship and scholarship awards are only available to students who are enrolled in the graduate program. Additional information is available through the Scholarship Office, One Stop - Mesa Vista Hall, (505) 277-8900.

Student Loans: Information on student loans for residents and non-residents is available at the Student Financial Aid Office, One Stop, Mesa Vista Hall, (505) 277-8900.

ACCOMMODATION OF DIFFERENCES AND DISABILITIES

The Department of Speech & Hearing Sciences adheres to the UNM Equal Education Policy, which states:

The University of New Mexico is committed to providing equal educational opportunity and forbids unlawful discrimination on the basis of race, color, religion, national origin, physical or mental disability, age, sex, sexual preference, ancestry or medical condition. Equal educational opportunity includes: admission, recruitment, extracurricular programs and activities, housing, health and insurance services and athletics. In keeping with this policy of equal educational opportunity, the university is committed to creating and maintaining an atmosphere free from all forms of harassment.

We also adhere to the UNM Reasonable Accommodation Policy, which states:

The University makes reasonable accommodation to the religious observances/national origin practices of a student, an employee or prospective employee and to the known physical or mental limitations of a qualified student, employee, applicant or program user with a disability, unless such accommodations have the end result of fundamentally altering a program or service or placing an undue hardship on the operations of the university. Qualified students, employees, or program users with disabilities should contact the Office of Equal Opportunity or Student Support Services for information regarding accommodations. The University of New Mexico is committed to the recognition and proactive pursuit of compliance with the Americans with Disabilities Act of 1990 (ADA).

FACULTY AND STAFF

Rick Arenas, Ph.D., Assistant Professor

Cathy Binger, Ph.D., CCC-SLP, Associate Professor

Katharine Blaker, M.S., CCC-SLP, Lecturer II

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