

# Moira Ellis, M.S., CCC-SLP

## Speech-Language Pathologist

### Licensure & Certification

ASHA Certificate of Clinical Competence #14080891

State of New Mexico SLP License #SLP5922

### Contact

1700 Lomas Blvd NE  
Suite 1300  
Albuquerque, NM 87106  
Work cell: 505-339-4958  
Email: moellis@unm.edu

### Education

University of New Mexico  
2014 Master of Science

State University of NY Brockport  
2006 Master of Fine Arts

Rochester Institute of Technology  
2002 Bachelor of Fine Arts

### Summary

Currently, I am a practicing SLP with expansive clinical experience who has a background in teaching in formal and informal contexts. I have taught art to youth in Alaska and adults in Ghana. My broad clinical skills have been developed while providing services to diverse populations such as inmates at the Metropolitan Detention Center, early intervention on Navajo Nation and overnight camp for teens with Autism. These experiences showed me the importance of being adaptable, creative and empathetic. Working with people of all ages, abilities, cultural, socio-economic and educational backgrounds confirms my belief that we can all learn from each other. I am looking for a new opportunity that integrates my extensive skill set and allows for continued learning, professional and personal growth.

### Clinical Experience

**2016 - present** *Albuquerque, NM*  
**SLP • Therapist • Lisa Sisneros Brow, LLC**

- Provide direct therapy to adults with developmental disabilities
- Develop/implement and train staff on plans for safe eating and swallowing for at-risk clients
- Participate in interdisciplinary treatment plan development
- Complete continuing education courses

**2015 - present** *Albuquerque, NM*  
**School-based SLP • Therapist • Community Rehab Associates/  
Albuquerque Public Schools**

- Provide direct therapy to preschool through 5<sup>th</sup> grade students
- Assess students who receive SLP services at school
- Screen students who have difficulty with communication
- Follow federal, state and district regulations to develop treatment goals and implement appropriate interventions
- Collaborate with teachers
- Participate in interdisciplinary IEP team meetings
- Track and report on student progress
- Adapt/modify plans based on student progress and data
- Complete continuing education coursework to support ongoing use of evidence-based interventions and assessments

## Tech Skills

Marketing  
Web design  
Photography  
Final Cut Pro  
Graphic design  
Data presentation  
Adobe Creative Suite  
Microsoft Office Suite  
Database management  
Search Engine Optimization  
Interactive education platforms  
Still and moving picture editing  
Google G Suite for Education  
Copywriting and editing  
Progress reporting  
Report writing  
Data tracking  
Research

### *Spring 2015*

*Albuquerque, NM*

**School-based SLP • CFY • Community Rehab Associates/  
Albuquerque Public Schools Developmental Pre-K Program**

- Provided direct therapy services to preschool students with severe developmental disabilities and Autism Spectrum Disorder (ASD)
- Collaborated with occupational and physical therapists as part of the multi-disciplinary team addressing student needs in a naturalistic environment
- Tracked and reported on individual student progress
- Completed required documentation for state and district entities
- Developed unique, interactive and hands-on learning materials for students to support speech-language development

### *Fall 2014*

*Albuquerque, NM*

**Outpatient Rehab SLP • Intern • HealthSouth Rehab Hospital**

- Assessed and treated individuals with language, motor speech, voice, swallowing, and cognitive impairments following a neurological event or due to a neurogenic illness

## Related Experience

### *2013 - 2014*

*Various Locations*

**Clinical Practicum • Graduate Student Clinician • under supervision of faculty of the University of New Mexico**

- *Growing in Beauty*, Navajo Nation, home-based early intervention services for Native American children
- *Camp Rising Sun*, recreational overnight camp for youth with Autism Spectrum Disorder, low-tech AAC
- *Comunidad Crecer*, Mexico City, assessment and treatment of individuals with severe/profound disabilities, professional collaboration/training, high- and low-tech AAC development
- *Metropolitan Detention Center's Gordon Bernell Charter School*, language-literacy intervention for inmates with IEPs
- *Aphasia Group*, one-on-one and social group-based therapy for client with primary progressive aphasia
- *Transgender Voice Modification*, group and one-on-one therapy using Vocal Function Exercises and Resonant Voice Therapy, nonverbal communication
- *Fluency Support Group*, large group therapy for adults who stutter focused on building confidence and community
- *Accent Modification/Articulation*, group and one-on-one instruction for PhD students from abroad learning General American English while teaching at UNM
- *Social Pragmatics Group*, therapy for youth with ASD focusing on social cues, nonverbal communication, topic maintenance, expected/unexpected behavior and self-advocacy

## Teaching Experience

- 2010** *Albuquerque, NM*  
Adjunct Faculty • Digital Media Instructor • Art Center Design College
- Taught digital media courses to undergraduate students
  - Followed curriculum provided by the College
  - Supplemented curriculum with professional expertise
  - Lead critiques and gave weekly written feedback to students
- 2008-2009** *Fairbanks, AK*  
Instructor • Program Developer/Teacher • Fairbanks Resource Agency
- Taught photography to adults with disabilities
  - Organized/lead outings, exhibitions, and critiques
  - Trained staff how to foster creativity and continued learning
- 2007-2009** *Albuquerque, NM*  
Adjunct Faculty • Professor of Photography • University of New Mexico
- Taught photography and digital arts to undergraduate students
  - Developed slideshows and seminars to foster discussion
  - Engaged students in critical discourse related to media
  - Created volunteer opportunities for students in the community
- 2007** *Fairbanks, AK*  
Instructor • Teacher/Curriculum Developer • Camp Habitat
- Developed activities/curriculum focused on art and ecology
  - Worked with young children doing hands-on activities
  - Fostered learning about local art and ecology

## Volunteer Experience

- 2019-2020** *Albuquerque, NM*  
Volunteer • Mentor • Girls Who Code Technology Club
- Presented material from nationally recognized curriculum
  - Facilitated confidence-building activities
- 2011** *Santa Fe, NM*  
Volunteer • Gardener/Member • Milagro Community Garden
- Participated in sustainability workshops
- 2009-2011** *Albuquerque, NM*  
Volunteer • Co-founder/Photographer • State Fair Portrait Project
- Organized student volunteers
  - Applied for and received grants and exhibition opportunities
- 2009** *Santa Fe/Albuquerque, NM*  
Volunteer • Production/Research Asst • “Yellow Fever” Documentary
- Conducted research on the effects of uranium mining on indigenous populations in New Mexico
  - Filmed public hearings and interviews
- 2006** *Cape Coast, Ghana*  
Volunteer • Instructor/Photographer/Designer • Women In Progress
- Taught art/design workshops to female business owners
  - Designed annual report to highlight member success
  - Consulted on product design and marketing

## Interpersonal Skills

Flexible  
Creative  
Adaptable  
Empathetic  
Detail Oriented  
Problem-solver  
Compassionate  
Adventure-seeker  
Good Collaborator  
Growth Mindset  
Willing to learn  
Open-minded  
Tech-savvy  
Organized  
Energetic  
Positive

## Honors and Awards

**2014** Saffran Student Scholar Travel Award  
Temple University 8<sup>th</sup> Annual Conference on Neuroscience and Rehabilitation of Communication Disorders

**2013** Graduate Assistant to Clinic Director  
University of New Mexico Speech & Hearing Sciences

**2008** Research Allocations Committee Grant Recipient  
University of New Mexico

**2003** Scholarship Recipient  
Eastman Kodak

**2002** Scholarship Recipient  
Fuji Film

**1999** Presidential Scholarship Recipient  
Rochester Institute of Technology

## Continuing Education

### 2020

- *Nine Building Blocks of Supervision*
- *The Role of the SLP in Supporting Reading Comprehension*

### 2019

- *Pearson EBP Brief: Wh-Questions Intervention for Children with Language Disorders*
- *How to write SMARTER IEP Goals: Strategies for SLPs*
- *Cognition, Culture and Bilingualism*
- *Pragmatics and Social Communication: Educational Impact*

### 2018

- *A-Z Assessment for Severe Phonological Disorders*
- *Person-centered Planning for Therapists*

### 2017

- *Working with Children and Adolescents with Emotional and Behavioral Disorders*
- *Assessment/Treatment of Dual Language Learners with Language Disorders*
- *20Q: Childhood Apraxia of Speech – Diagnosis and Intervention*
- *Target Selection in Speech therapy: Efficacy of Approaches*

## References

Please see separate document.