

Moira Ellis, M.S., CCC-SLP

Speech-Language Pathologist

Licensure & Certification

ASHA Certificate of Clinical Competence #14080891

State of New Mexico SLP License #SLP5922

Contact

2808 Maximillian Rd NW
Albuquerque, NM 87104
1.505.508.7952
SLPMoiraEllis@gmail.com

Education

University of New Mexico
2014 Master of Science

State University of NY Brockport
2006 Master of Fine Arts

Rochester Institute of Technology
2002 Bachelor of Fine Arts

Summary

Currently, I am a practicing SLP with expansive clinical experience who has a background in teaching in formal and informal contexts. I have taught art to youth in Alaska and adults in Ghana. My broad clinical skills have been developed while providing services to diverse populations such as inmates at the Metropolitan Detention Center, early intervention on Navajo Nation and overnight camp for teens with Autism. These experiences showed me the importance of being adaptable, creative and empathetic. Working with people of all ages, abilities, cultural, socio-economic and educational backgrounds confirms my belief that we can all learn from each other. I am looking for a new opportunity that integrates my extensive skill set and allows for continued learning, professional and personal growth.

Clinical Experience

2016 - present *Albuquerque, NM*
SLP • Therapist • Lisa Sisneros Brow, LLC

- Provide direct therapy to adults with developmental disabilities
- Develop/implement and train staff on plans for safe eating and swallowing for at-risk clients
- Participate in interdisciplinary treatment plan development
- Complete continuing education courses

2015 - present *Albuquerque, NM*
**School-based SLP • Therapist • Community Rehab Associates/
Albuquerque Public Schools**

- Provide direct therapy to preschool through 5th grade students
- Assess students who receive SLP services at school
- Screen students who have difficulty with communication
- Follow federal, state and district regulations to develop treatment goals and implement appropriate interventions
- Collaborate with teachers
- Participate in interdisciplinary IEP team meetings
- Track and report on student progress
- Adapt/modify plans based on student progress and data
- Complete continuing education coursework to support ongoing use of evidence-based interventions and assessments

Tech Skills

Marketing
Web design
Photography
Final Cut Pro
Graphic design
Data presentation
Adobe Creative Suite
Microsoft Office Suite
Database management
Search Engine Optimization
Interactive education platforms
Still and moving picture editing
Google G Suite for Education
Copywriting and editing
Progress reporting
Report writing
Data tracking
Research

Spring 2015

Albuquerque, NM

**School-based SLP • CFY • Community Rehab Associates/
Albuquerque Public Schools Developmental Pre-K Program**

- Provided direct therapy services to preschool students with severe developmental disabilities and Autism Spectrum Disorder (ASD)
- Collaborated with occupational and physical therapists as part of the multi-disciplinary team addressing student needs in a naturalistic environment
- Tracked and reported on individual student progress
- Completed required documentation for state and district entities
- Developed unique, interactive and hands-on learning materials for students to support speech-language development

Fall 2014

Albuquerque, NM

Outpatient Rehab SLP • Intern • HealthSouth Rehab Hospital

- Assessed and treated individuals with language, motor speech, voice, swallowing, and cognitive impairments following a neurological event or due to a neurogenic illness

Related Experience

2013 - 2014

Various Locations

Clinical Practicum • Graduate Student Clinician • under supervision of faculty of the University of New Mexico

- *Growing in Beauty*, Navajo Nation, home-based early intervention services for Native American children
- *Camp Rising Sun*, recreational overnight camp for youth with Autism Spectrum Disorder, low-tech AAC
- *Comunidad Crecer*, Mexico City, assessment and treatment of individuals with severe/profound disabilities, professional collaboration/training, high- and low-tech AAC development
- *Metropolitan Detention Center's Gordon Bernell Charter School*, language-literacy intervention for inmates with IEPs
- *Aphasia Group*, one-on-one and social group-based therapy for client with primary progressive aphasia
- *Transgender Voice Modification*, group and one-on-one therapy using Vocal Function Exercises and Resonant Voice Therapy, nonverbal communication
- *Fluency Support Group*, large group therapy for adults who stutter focused on building confidence and community
- *Accent Modification/Articulation*, group and one-on-one instruction for PhD students from abroad learning General American English while teaching at UNM
- *Social Pragmatics Group*, therapy for youth with ASD focusing on social cues, nonverbal communication, topic maintenance, expected/unexpected behavior and self-advocacy

Teaching Experience

- 2010** *Albuquerque, NM*
Adjunct Faculty • Digital Media Instructor • Art Center Design College
- Taught digital media courses to undergraduate students
 - Followed curriculum provided by the College
 - Supplemented curriculum with professional expertise
 - Lead critiques and gave weekly written feedback to students
- 2008-2009** *Fairbanks, AK*
Instructor • Program Developer/Teacher • Fairbanks Resource Agency
- Taught photography to adults with disabilities
 - Organized/lead outings, exhibitions, and critiques
 - Trained staff how to foster creativity and continued learning
- 2007-2009** *Albuquerque, NM*
Adjunct Faculty • Professor of Photography • University of New Mexico
- Taught photography and digital arts to undergraduate students
 - Developed slideshows and seminars to foster discussion
 - Engaged students in critical discourse related to media
 - Created volunteer opportunities for students in the community
- 2007** *Fairbanks, AK*
Instructor • Teacher/Curriculum Developer • Camp Habitat
- Developed activities/curriculum focused on art and ecology
 - Worked with young children doing hands-on activities
 - Fostered learning about local art and ecology

Volunteer Experience

- 2019-2020** *Albuquerque, NM*
Volunteer • Mentor • Girls Who Code Technology Club
- Presented material from nationally recognized curriculum
 - Facilitated confidence-building activities
- 2011** *Santa Fe, NM*
Volunteer • Gardener/Member • Milagro Community Garden
- Participated in sustainability workshops
- 2009-2011** *Albuquerque, NM*
Volunteer • Co-founder/Photographer • State Fair Portrait Project
- Organized student volunteers
 - Applied for and received grants and exhibition opportunities
- 2009** *Santa Fe/Albuquerque, NM*
Volunteer • Production/Research Asst • “Yellow Fever” Documentary
- Conducted research on the effects of uranium mining on indigenous populations in New Mexico
 - Filmed public hearings and interviews
- 2006** *Cape Coast, Ghana*
Volunteer • Instructor/Photographer/Designer • Women In Progress
- Taught art/design workshops to female business owners
 - Designed annual report to highlight member success
 - Consulted on product design and marketing

Interpersonal Skills

Flexible
Creative
Adaptable
Empathetic
Detail Oriented
Problem-solver
Compassionate
Adventure-seeker
Good Collaborator
Growth Mindset
Willing to learn
Open-minded
Tech-savvy
Organized
Energetic
Positive

Honors and Awards

2014 Saffran Student Scholar Travel Award
Temple University 8th Annual Conference on Neuroscience and Rehabilitation of Communication Disorders

2013 Graduate Assistant to Clinic Director
University of New Mexico Speech & Hearing Sciences

2008 Research Allocations Committee Grant Recipient
University of New Mexico

2003 Scholarship Recipient
Eastman Kodak

2002 Scholarship Recipient
Fuji Film

1999 Presidential Scholarship Recipient
Rochester Institute of Technology

Continuing Education

2020

- *Nine Building Blocks of Supervision*
- *The Role of the SLP in Supporting Reading Comprehension*

2019

- *Pearson EBP Brief: Wh-Questions Intervention for Children with Language Disorders*
- *How to write SMARTER IEP Goals: Strategies for SLPs*
- *Cognition, Culture and Bilingualism*
- *Pragmatics and Social Communication: Educational Impact*

2018

- *A-Z Assessment for Severe Phonological Disorders*
- *Person-centered Planning for Therapists*

2017

- *Working with Children and Adolescents with Emotional and Behavioral Disorders*
- *Assessment/Treatment of Dual Language Learners with Language Disorders*
- *20Q: Childhood Apraxia of Speech – Diagnosis and Intervention*
- *Target Selection in Speech therapy: Efficacy of Approaches*

References

Please see separate document.