



UNM SHS Written Application Workshop




Reminder

Reach out to
potential
recommenders by
mid November!

A large orange shape on the left side of the slide, consisting of a rectangle with a quarter-circle cutout on its right side.

Rationale for written application

- Replacing “letters of intent”
 - Some students would include the information we wanted to know, others left out important info not realizing it was a strength
 - Not all students have resources to turn to
 - Allows us to focus on skills beyond academics that we value
 - Clinical skills
 - Cultural humility/knowledge and commitment to diversity
- 
- A series of four short, curved yellow lines arranged in a diagonal pattern from the bottom left towards the top right.

But other schools want a letter of intent....

- Use the information in some of our questions to build a letter of intent
 - Interest in SLP
 - Interest in specific school
 - Goals, Strengths, Experiences, Circumstances
 - Clinical skills
 - Cultural humility/knowledge/commitment to diversity
- Won't use all examples, but pick specific elements you think are strong

A Note on Plagiarism and AI

If an application reader sees any signs of potential plagiarism, we will use a plagiarism or AI checker

Any applications with plagiarism or sections clearly **written by AI** will be removed from consideration

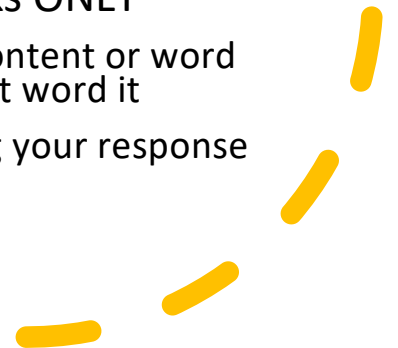
- This is a highly personal response that AI would not do well in crafting

Working with peers

- Today we will be brainstorming ideas; also talked about peer review
- Ok to bounce ideas off one another and get feedback, but make sure your responses are not the same
 - Define concepts in your own terms
 - E.G. Don't copy and paste a definition of "cultural humility" or "empathy" from a website, get a definition from AI, or copy what you read in a peer's example
- Personalize with examples unique to you

Proofreading

- HIGHLY suggest having someone read your draft
 - Grammar, typos, spelling etc
 - Content suggestions (that you then adjust)
- Peers, Family members, English major friend, [CAPS](#)....
- GSA/Student Equity Group Volunteers may read your application
- Professors
- Lab members
- AI considerations for proofreading
 - Simple grammar/ proofreading checks ONLY
 - Check to make sure it didn't change content or word something in a way that you would not word it
 - If you have any concern, we might flag your response as written in part by AI don't use it!



Question 1

Describe

(a) Why you are interested in **UNM's program** in speech and hearing sciences

and

(b) how your strengths, goals, and prior experiences will help you succeed in the program. You may also indicate how any special circumstances, challenges, or life experiences (including social, economic, cultural, familial, educational or other) have impacted you.

- **3 paragraphs maximum**



Breaking
down part
1a...E

Why are you interested in UNM's program in speech and hearing sciences

Why SLP?

- Personal history/story
- Professional goals

Why UNM specifically?

- Examples
 - Faculty
 - Clinical experiences
 - Ties to NM or cultural communities
 - Other opportunities

Activity

Introduced yourself to someone
near you

Breaking Down part 1b: brainstorm in groups

Strengths, goals, and prior experiences that will help you succeed?

Special circumstances, challenges, or life experiences (including social, economic, cultural, familial, educational or other) have impacted you?



Breaking Down part 1b: brainstorm in groups

Spanish-
linguistics

Latino, first
generation*



Activity

Brainstorm your own list

Question 2

- Some traits that make a good clinician include: problem-solving skills, emotional intelligence, and communication skills. Choose two of these traits and provide specific examples of how you have demonstrated these traits in a way that is not fully reflected elsewhere in your application materials.
- **3 paragraphs maximum**



Examples

Problem Solving-

Being inquisitive and curious

- I research and ask questions when I don't know

Emotional Intelligence:

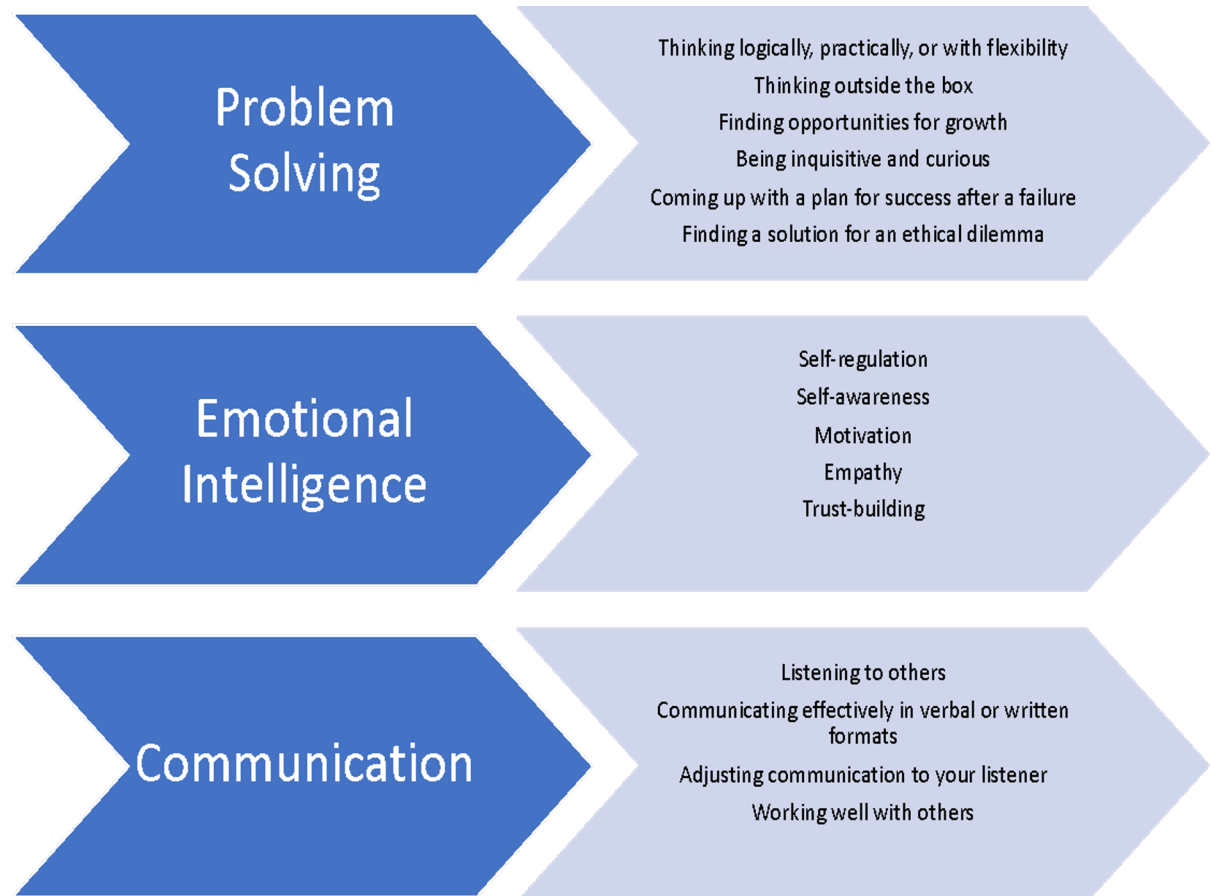
Empathy

- Active listening, showing I care

Communication:

Working well with others

- I seek to understand



- **Brainstorm**



Problem Solving

Thinking logically, practically, or with flexibility
Thinking outside the box
Finding opportunities for growth
Being inquisitive and curious
Coming up with a plan for success after a failure
Finding a solution for an ethical dilemma

Emotional Intelligence

Self-regulation
Self-awareness
Motivation
Empathy
Trust-building

Communication

Listening to others
Communicating effectively in verbal or written formats
Adjusting communication to your listener
Working well with others

Question 3

The mission of the Department of Speech and Hearing Sciences at UNM is to serve the unique needs of the state of New Mexico by increasing the participation of culturally diverse populations in our disciplines, preparing our students to be leaders in a multicultural and multilingual society, and collaborating with other disciplines to ensure our graduates are prepared to provide comprehensive and effective services. Our department respects and values all individuals across race, culture, gender identity, sexual orientation, socioeconomic status, religion, and medical and cognitive or physical challenges.

Please explain (a) how you demonstrate cultural competence/humility (such as awareness of one's own cultural worldview, attitude towards cultural differences, knowledge of different cultural practices and worldviews), and cross-cultural skills and (b) how you would advocate for diversity, equity, inclusion, and justice in the field of speech-language pathology **2 paragraphs maximum**

Breaking down question 3a

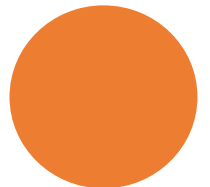


Please explain (a) how you demonstrate cultural competence/humility (such as awareness of one's own cultural worldview, attitude towards cultural differences, knowledge of different cultural practices and worldviews, and cross-cultural skills)



Example ideas

Groups



Activity

- Brainstorm in pairs



Student Perspectives

- Please explain (a) how you demonstrate cultural competence/humility (such as awareness of one's own cultural worldview, attitude towards cultural differences, knowledge of different cultural practices and worldviews, and cross-cultural skills)?

Breaking down question 3b:

- Please explain (b) how you would advocate for diversity, equity, inclusion, and justice in the field of speech-language pathology
 - Supporting peers
 - Education
 - Student equity group involvement
 - Organizations
 - Materials
 - Research involvement
 - Social media involvement

Give specific examples

- Don't just say "I will do this through research" or "I want to get involved in the equity group"
 - What type of research?
 - What ideas would you have for the equity group



Activity

- Brainstorm examples in pairs



Additional questions

For the following questions list any applicable experiences/skills. If not applicable list N/A

- If you are bilingual or multilingual; list any languages you speak in addition to English
- List any work or volunteer experiences (minimum of 20 hours) that relate to field of speech and hearing sciences in some way (for example education, childcare, ABA, eldercare, medical fields etc.)
- List any research experience (minimum of 15 hours)

Filling out
the
application...

Word
document-
keep questions

Save as PDF
once complete

Upload under
“Letter of
Intent”