

**VITAE**  
**Sandra K. (Damico) Nettleton, Ph.D., CCC-SLP**

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<u>Degree</u>	<u>Institution</u>	<u>Year</u>	<u>Major</u>
Ph.D.	Louisiana State University	6/1993	Communicative Disorders
M.A.	University of Kansas	1/1980	Speech Pathology
B.A.	Fort Hays State University, KS	5/1977	Speech/Elementary Education

**Employment**

- 1/2008-Present Clinic Director, University of New Mexico, Dept. of Speech and Hearing Sciences. Coordinates and manages all administrative and budget responsibilities for the university clinic, supervised personnel, supervised clinic practicum students, set up and managed off-site agencies and contracts; taught clinic practicum courses 500-03/04, 558 Internship, and 458 Preclinic. Additionally coordinates and supervises Augmentative Communication Evaluations for the State of New Mexico.
- 8/2007-12/2007 Speech Language Pathologist Liaison  
Albuquerque Public Schools Special Education Dept.  
Provided technical assistance to all 260 SLPs within district; interviewed and hired SLPs, supervised ASL's and CFY candidates; wrote SLP policies and procedures based on ASHA guidelines; collaborated with and informed APS administration on SLP issues; coordinated district-wide trainings; kept current regarding national and state education guidelines.
- 8/2005-5/2007 Speech Language Pathologist and Augmentative Communication Specialist.  
APS Dept of Assistive Technology  
Responsibilities include speech-language and assistive technology service to preschool and school-aged children with severe-multiple disabilities and training of APS staff and families.
- 8/2004-8/2005 Speech Language Pathologist and Augmentative Communication Specialist.  
APS Preschool Program  
Responsibilities included speech-language assessment and intervention service to preschool children with a variety of disorders.
- 1/1997-8/2004 Coordinator, Assistive Technology(AT) Services, Albuquerque Public Schools.  
Monitored evaluation and services of AT in 128 schools. Managed budget, wrote policy and procedures, and grant activities. Supervised 15 APS staff.
- 8/1994-12/1996 Research Assistant Professor, University of New Mexico.  
Director of Augmentative Communication Technologies.  
Responsibilities included grant writing and administration, teaching, supervision, collaboration with other agencies, clinic service (school-aged and adult), research.
- 8/1993-8/1994 Speech Language Pathologist and Augmentative Communication Specialist.  
Therapeutic Innovations, Albuquerque, NM.  
Responsibilities included clinic service to preschool and school-aged children with severe-multiple disabilities. Provided contract speech-language services to Albuquerque Public Schools.
- 8/1985-5/1993 Instructor, Clinical Supervisor, and Augmentative Communication Specialist.  
Louisiana State University, Baton Rouge, Louisiana.  
Responsibilities included grant writing and administration, supervision, clinic service to preschool through adult, teaching. Coordinated supervision with SLPs affiliated with East Baton Rouge Parish Schools.
- 8/1984-8/1985 Speech Language Pathologist.  
East Baton Rouge Parish Schools, Baton Rouge, Louisiana.  
Provided speech-language services to school-aged students with a variety of disorders.
- 8/1980-8/1984 Speech Language Pathologist.  
Albuquerque Public Schools, Albuquerque, NM.

Provided speech-language services to two elementary schools. Served as speech-language diagnostician for North Area schools.

- 8/1979-8/1980 Speech Language Pathologist.  
Northeast Region Educational Cooperative, Colby, Kansas.  
Served eight elementary and secondary schools in western Kansas.

### **Administrative Activities**

- 1/2008-present Clinic Director, Department of Speech and Hearing Sciences. University of New Mexico. Administrator for all clinic functions and practicum for UNM Graduate students; managed budget and policy, collaborated with off-site supervisors, teaching, clinical and staff supervision.
- 8/2007-8/2008 Speech Language Pathologist Liaison  
Albuquerque Public Schools Special Education Dept.  
Provided technical assistance to all 260 SLPs within district; interviewed and hired SLPs, supervised ASL's and CFY candidates; wrote SLP policies and procedures based on ASHA guidelines; collaborated with and informed APS administration on SLP issues; coordinated district-wide trainings; kept current regarding national and state education guidelines.
- 8/1997-8/2004 Coordinator, Assistive Technology (AT) Services. Coordinated evaluation and services of AT in 128 schools. Managed budget, wrote policy and procedures, supervised staff.
- 8/1994-8/1997 Research Assistant Professor. University of New Mexico. Grant awarded through the Federal Office of Education for training Speech-Language Pathologists, Educators, and pre-service students in the field of Augmentative Communication and Assistive Technology (\$250,000).
- 5/1992-7/1993 Project Coordinator. Grant awarded through the Louisiana State Department of Education on training personnel in Speech-Language Pathology to provide early intervention and collaborative services to preschool children (\$150,000).
- 8/1990-8/1992 Project Director/Coordinator. Grant awarded through the Louisiana State Department of Education on establishing an "Assistive Center for Technology" for Region II school boards (\$157,000).
- 8/1989-8/1992 Project Coordinator. Federal OE Grant for training students in Speech-Language Pathology in the field of Augmentative Communication (\$150,000).
- 8/1987-8/1990 Project Coordinator. Louisiana Department of Developmental Disabilities Grant on "Establishing an Assistive Technology Center" for LSU for direct service and pre-service training (\$250,000).

### **Teaching**

#### University of New Mexico, Department of Communicative Disorders

SHS 532	Augmentative and Alternative Communication (AAC)
SHS 558	Ethics and Practice in Speech-Language Pathology
SHS 500-003	Mini Topics in Clinical Education/ Grand Rounds (Coordinator)
SHS 500-001	Basics of Intervention
SHS 500-002	Basics of Diagnostics (Co-Teaching)
SHS 458	Pre-clinic
SHS 539	Language and Communication Disorders in Children
SHS 531	Neuromotor Speech Disorders and Augmentative Communication
CD 428	Phonological Disorders in Children
CD 302	Introduction to Communicative Disorders
ED	Basic Assessment & Implementation in Individuals with Speech-Language Disorders

#### Louisiana State University Department of Speech and Hearing Sciences

COMD 4684	Introduction to Clinic Practice in Speech Pathology
COMD 7686	Introduction to Augmentative Communication
COMD 7780	Seminar in Augmentative Communication Technology

## **Selected Presentations**

Nettleton, S. (2015, April). Electronic Medical Records for University Clinic Instructors in Speech-Language Pathology. Invited presentation at the Regional Western Consortium for Clinic Directors in Speech and Hearing Sciences. Council for Academic Programs in Communication Sciences and Disorders. Newport Beach, CA.

Nettleton, S. (2014, April). A Workload/Caseload Formula for University Clinic Instructors in Speech-Language Pathology. Invited presentation at the Regional Western Consortium for Clinic Directors in Speech and Hearing Sciences. Council for Academic Programs in Communication Sciences and Disorders. Orlando, FL.

Nettleton, S. & Rueler, E. (2013, August). Legal Issues in Providing Speech-Language Pathology Services to Individuals in University Clinics. Invited presentation at the Regional Western Consortium for Clinic Directors in Speech and Hearing Sciences. Seattle, WA.

Nettleton, S. (2012, March). Augmentative- Alternative Communication Technology Options for individuals with ASD. Invited presentation at the statewide Southwest Conference for Individuals with ASD. Albuquerque, New Mexico.

Nettleton, S. (2011, July). Augmentative Communication Options for Individuals with Autism Spectrum Disorder. Invited presentation at the New Mexico Autism Institute. Albuquerque, New Mexico.

Nettleton, S. & Hoffman, P. (2005, November). Phonic Faces vs. Animated Literacy Programs with Preschoolers who have Articulation Disorders. Presentation at the Annual American Speech-Language and Hearing Association Convention; San Diego, CA.

Nettleton, S., O'Connor, A., Morrow, A., Whalen, D. (2001, March). Aided, Low Technology Options for Adults and Adolescents. Invited Presentation at the Southwest Conference on Communication Disorders, Albuquerque, New Mexico.

Hochstein, D., Damico, S. & Neufeld, K. (1999, November). Encoding Methods for AAC Devices. Presented at the American Speech-Language-Hearing Convention. San Francisco, CA.

Damico, S. (1998, February). Promoting Written Expression Utilizing Assistive Technology. Presented at Conference for Exceptional Children Conference. Albuquerque, New Mexico.

Damico, S. (1997, February). Promoting Literacy in School-Aged AAC Users. Invited presentation at the Easter Seals AT Expo, Phoenix, AZ.

Damico, S. (1997) Literacy and Inclusion with Special Needs Learners. Invited one-day seminar presented at the University of Southwest, Louisiana, March, 1997.

Damico, S. (1996, November). Literacy Enhancement and Facilitator Training with AAC Systems: A Summer Program. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA.

## **Selected Publications**

Damico, J., Nettleton, S., Damico, H. & Nelson, R. (2014). Discriminant validity with a direct observational assessment system: Research with previously identified groups. Clinical Linguistics and Phonetics, Vol. 28 (7-8), 617-626.

Damico, J.S., Tetnowski, J., & Nettleton, S. (2004). Emerging Issues and Trends in Attention Deficit Hyperactivity Disorder: An Update for the Speech-Language Pathologist. Seminars in Speech and Language, Vol. 25 (3), 207- 214.

Hochstein, D., McDaniel, M., Nettleton, S., & Neufeld, K. (2003). The Fruitfulness of a Nomothetic Approach to Investigating AAC: Comparing Two Speech Encoding Schemes Across Cerebral Palsied and Nondisabled Children. American Journal of Speech-Language Pathology, Vol. 12 (1),110- 122.

Damico, J.S. & Damico, S. (1997). The Establishment of a Dominant Interpretive Framework in Language Intervention. Language, Speech and Hearing Services in the Schools. Vol. 28, 288- 296.

Damico, S.K. & Damico, J.S. (1995). The Impact of Diversity on Academic Skills: Considerations for the Speech-language Pathologist. Language, Speech and Hearing Services in the Schools, 24, 236-243.

Damico, S. (1994). Empowering Nonvocal Populations: An Emerging Concept. National Student Speech Language Hearing Association Journal, Vol. 21, 31-44.

Damico, J.S. & Damico, S.K. (1993). Language and Social Skills from a Diversity Perspective: Considerations for the Speech-Language Pathologist. Language, Speech and Hearing Services in the Schools, 24, 236-243.

Damico, J.S. & Damico, S.K. (1993). Mapping a Course Over Different Roads: Language Teaching with Special Populations. In J.W. Oller, Jr. (Ed.) Methods That Work: A Smorgasbord of Language Teaching Ideas, 2<sup>nd</sup> Edition. New York: Newbury House.

Riley, K., Hoffman, P. & Damico, S. (1985). The Effects of Conflicting Cues on the Perception of Misarticulations in Children with Articulation Disorders. Journal of Phonetics, 13, 481-487.

### **Honors**

American Speech-Language-Hearing Association (ASHA) National Award. Journal Editor's Award for the Article Entitled "The Establishment of a Dominant Interpretive Framework in Language Intervention." Language, Speech and Hearing Services in the Schools. November, 1998.

### **Certifications**

American Speech and Hearing Association.

Certification as a Picture Exchange Communication System (PECS) Implementer. Offered through Pyramid Consultants, Inc. (2007).

Teaching Level Certification in "Sounds In Syllables" Orton-Gillingham/Alphabetic Phonics Based Literacy Program. Offered through the Multisensory Language Training Institute of New Mexico (2003).

### **Memberships**

American Speech-Language Hearing Association

New Mexico Speech-Language Hearing Association (NMSHA) President Elect 2015

### **References**

Available upon request